2025 ANNUAL REPORT

HOLY TRINITY CATHOLIC PRIMARY SCHOOL



Catholic Education
Diocese of Wagga Wagga

2025 Annual Report (Primary)

About this Report

Holy Trinity Catholic Primary School (the 'School') is registered by the NSW Education Standards Authority (NESA) and managed by Catholic Education Office Diocese of Wagga Wagga (CEDWW), (the 'Proprietor'), with Catholic Schools NSW (CSNSW) as the approved authority for the Registration System formed under Section 39 of the Education Act 1990 (NSW).

Holy Trinity Catholic Primary School Annual Report to the community provides parents and the wider community with fair, reliable and objective information about the school's performance measures and policies, as determined by the Minister for Education. The report also outlines information about initiatives and developments of major interest and importance during the year and the achievements arising from the implementation of the school's Annual Improvement Plan.

The Annual Report demonstrates accountability to regulatory bodies, the school community and Catholic Education Diocese, Wagga Wagga. This report has been approved by Catholic Education Diocese, Wagga Wagga and in so doing, acknowledges that Holy Trinity Catholic Primary School has the appropriate processes in place to ensure compliance with all NSW Education Standards Authority requirements for registration and accreditation.

This report complements and is supplementary to Holy Trinity Catholic Primary School newsletters and other forms of communication. Further information about Holy Trinity Catholic Primary School may be obtained by contacting the school directly or by visiting the school's website

Section 1: Message from Key Groups in Our School Community

Holy Trinity Catholic Primary School remained committed to excellence, inclusion, and wellbeing throughout the 2025 school year, continuing to provide a supportive and engaging learning environment for all students. The school strives to create opportunities for every student to flourish and offers a broad range of learning experiences that cater to the diverse needs, interests, and abilities of our community.

Students again performed very well in NAPLAN in comparison to statistically similar schools. Our students also excelled in the sporting arena, competing at all levels, including representation in state AFL. Year 1 students placed in their very first speech at the Eisteddfod, and our Dulbinya dance group performed at various community events throughout the year.

Key initiatives implemented to strengthen quality teaching and student outcomes included engaging with the new HSIE and Science syllabuses, analysing spelling data to identify strengths and future focus areas, and exploring effective pedagogy in Mathematics to ensure our teaching practices are evidence-based.

There were many rich and authentic learning experiences beyond the classroom. Kindergarten visited Hooves of Empowerment as part of their Living Things unit, Stage 1 engaged with historical artefacts at the museum, and Stage 3 explored the goldfields in Ballarat. A visit to Wagga Wagga Transgrid Discovery Hub further supported Stage 3 learning in electricity and sustainability. Term 3 concluded with a highly successful Art Show, showcasing student work from Kindergarten to Year 6.

Student wellbeing remained a priority, with a strong focus on Positive Behaviours for Learning (PBL). A scope and sequence was developed to guide explicit weekly lessons on behavioural expectations. A school mascot was also introduced to represent our core values. Centacare counsellors delivered a range of targeted programs to support students' social and emotional development.

Our partnerships with local Catholic schools continued to strengthen. Students participated in transition programs, including visits to local high schools and attendance at musical productions. Holy Trinity also collaborated with St Joseph's Junee to host two special days where Indigenous students came together to connect and celebrate their culture.

We value our strong relationships with families and the wider community. Throughout the year, we supported initiatives such as Clean Up Australia Day and ANZAC Day services. Staff generously prepared home-cooked meals for families of cancer patients at Lillier Lodge, and the school disco successfully raised funds for Catholic Mission. A service was held on Sheridan Day to dedicate a garden plaque in memory of a student who passed away last year.

Our students continued to share their talents within the community, participating in the Kelso Day Talent Quest. NAIDOC celebrations were once again a highlight, with community members sharing their knowledge through dance, art, and storytelling, followed by a barbeque lunch. The year concluded with our "Christmas Wishes" concert, where each grade performed a song and dance routine.

Significant improvements to school facilities were completed during the year. New cubby houses were installed on the lower oval, with family pavers creating a pathway around them. Solar panels and new lighting around the hall were also installed. The yarning circle centrepiece is scheduled for completion in the coming year. Planned upgrades include repainting the play equipment, installing a new hall sound system and bell, and landscaping the front entrance. These enhancements continue to support a modern and effective learning environment.

It is with gratitude that we reflect on 2025, giving thanks for all that has been achieved by our dedicated staff, supportive families, and hardworking students. Together, we continue to make a meaningful difference.

Kayelene Gleeson
Principal

Message from the Parent Body

The past year at Holy Trinity Catholic Primary School saw parents connect and be welcomed into the school environment on a regular basis. There were many opportunities for parents and careers to actively participate in the school community through invitations to special events such as NAIDOC day, house colour days, book week and Easter celebrations and liturgies and assemblies. The school has provided open days and school tours for new and existing families, allowing them to witness firsthand the vibrant learning environment our students enjoy. As parents and careers we cherish the opportunity to come into the school to celebrate the special people in our lives through Grandparents' Day, Mother's Day, and Father's Day events. The family picnic gathering at the start of the year was a great success and showed wonderful community spirit and the true friendliness of the school community. Parents had the opportunity to connect with each other as well as the school staff. The creation of our school mural also invited parents and careers into the school to assist with the creative process. As parents we are grateful for being given the chance to leave our small mark in one of our play spaces.

There have also been opportunities for our students to reach out and support their wider community such as students visiting the elderly at the Home of Compassion, contributing to Return and Earn, Mini Vinnies, Junior Ministory, representing at ANZAC marches etc. We appreciate the chance for our students to give back to others in the community.

Holy Trinity Catholic Primary School has maintained a steady flow of open communication through their regular newsletters and updates via Compass, social media and Seesaw, ensuring every family felt informed and involved in our school journey.

Our parent body also demonstrated incredible spirit through a shared commitment to enhancing our school's facilities, specifically focusing on playground improvements. These goals were brought to life through the hard work and generosity seen during our Easter Raffle, various stalls, and our successful pie drive. The funds raised from these efforts have been instrumental in creating better outdoor spaces for our students to explore and grow. These outdoor spaces include the cubby houses, mural, yarning circle and veggie gardens. We look back on the year with immense gratitude for the dedication of our families and staff, whose collective efforts ensured that Holy Trinity remained a thriving, supportive, and active community.

Melissa Dawson
School Advisory Council

Message from the Student Body

As I look back on this school year, I feel really proud of everything we've achieved together as students. It's been a year full of learning, growth, and new challenges, and I've loved seeing how everyone has supported each other along the way. From the classroom to the playground, there's been a strong sense of teamwork and kindness that has made our

school such a positive place to be. As School Captain, I've especially enjoyed listening to students' ideas and helping to make our school an even better community.

One of the highlights of the year has definitely been the many sporting opportunities available to us. Whether it was competing in interschool sports, participating in athletics carnivals, or just getting involved in lunchtime games, there was something for everyone. It was inspiring to see so many students trying new sports, showing great sportsmanship, and encouraging their teammates. These experiences didn't just build our skills, but also our confidence and friendships. I know these memories will stay with us as we move on to high school, and I'm grateful for such a fun and active year.

Maisy Chamberlain
School Captain

Section 2: School Features/Context

Holy Trinity Catholic Primary School is a two stream Catholic school providing quality education to more than 240 students. It is a learning community functioning under a vision of engaging with Jesus as the Way, the Truth and the Life. The school operates according to our core values of learning, respect and responsibility.

Holy Trinity Catholic Primary School is located in the West Wagga Parish and attracts enrolments from across Wagga and surrounding areas. It was founded in 1970 and soon grew from a modest infants school to a thriving community serving students up to Year 6. All facilities have undergone recent renovations to present a contemporary learning setting.

Holy Trinity Catholic Primary School believes that children need support and challenge for learning to take place. The strong relationships developed between staff and students shape the foundations of the school's approach to teaching and learning. Parents are welcomed as the first educators of their children.

Section 3: Student Profile

The school caters for co-educational Kindergarten to Year 6 students. The following information describes the student profile for 2025:

Girls	Boys	LBOTE*	Indigenous	Total
115	127	16	53	242

*Language background other than English

1. **Enrolment Policy**

Catholic Education Diocese, Wagga Wagga has established an Enrolment Policy. The implementation of this policy is monitored by the Catholic Education Diocese, Wagga Wagga. The policy has been developed in the context of government and system requirements. Children from families who are prepared to support the ethos and values of the Catholic Church may be considered eligible for enrolment.

Copies of this policy and other policies in the report may be obtained from the Catholic Education Diocese, Wagga Wagga website or by contacting the Catholic Education Diocese, Wagga Wagga or by contacting the school directly.
See CEDWW policy here.

2. Student Attendance and Retention Rates

Year	Attendance %
Kinder	92%
Year 1	91%
Year 2	91%
Year 3	90%
Year 4	89%
Year 5	91%
Year 6	87%

The average student attendance rate for 2025 was **90%.**

Regular attendance at school is essential if students are to maximise their potential. The school, in partnership with parents, is responsible for promoting the regular attendance of students. While parents are legally responsible for the regular attendance of their children, school staff, as part of their duty of care, monitor part or whole day absences.

Holy Trinity Catholic Primary School staff, under the principal's leadership, support the regular attendance of students by:

- Providing a caring teaching and learning environment which fosters students' sense of Wellbeing and belonging to the School community.
- Maintaining accurate records of student attendance.
- Recognising and rewarding excellent and improved student attendance.
- Implementing programs and practices to address attendance issues when they arise.

The Principal is responsible for supporting the regular attendance of students by ensuring that:

- Parents and students are regularly informed of attendance requirements and the consequences of unsatisfactory attendance.
- All cases of unsatisfactory attendance and part or full day absences from school are investigated promptly and the appropriate intervention strategies are implemented.
- Documented plans are developed to address the needs of students whose attendance is identified as being of concern.
- The Executive Director of Catholic Education Diocese, Wagga Wagga or designated Catholic Education Diocese, Wagga Wagga Attendance officer is provided with regular information about students for whom chronic non-attendance is an issue and for whom school strategies have failed to restore regular attendance.

Section 4: Staffing Profile

There are a total of **22** teachers and **22** support staff at Holy Trinity Catholic Primary School. This includes **17** full-time and **5** part-time teachers.

Teacher Accreditation Status

The accreditation status of all teaching staff responsible for delivering the curriculum is:

Teacher Accreditation Status	Number of Teachers
Conditional/Provisional	**1**
Proficient	**21**

Percentage of staff who are Indigenous	11%

Professional Learning

The ongoing professional development of each staff member is highly valued. Professional learning can take many forms including whole school staff days, subject specific in service courses, meetings, conferences and a range of professional learning programs provided by the Catholic Education Diocese, Wagga Wagga.

2025 Staff Professional Learning Plan

Staff Professional Learning is prioritised according to the goals of the Annual Improvement Plan. In 2025, the Staff Professional Learning Program focused on the following priorities from the Annual Improvement Plan:

- Compliance training including First Aid, Safeguarding, WHS and Code of Conduct
- Religious Education: Pedagogy of Wonder and Awe
- Mathematics: Problem solving
- English: Spelling data and Reading

- Curriculum: New HSIE and Science Syllabus
- Inclusion and Diversity: NCCD evidence collection, Smart goals, Functional Impact Checklists
- PBL: Scope and Sequence, Explicit teaching lessons

Section 5: Catholic Life and Religious Education

Catholic Schools have a unique role in the evangelising and educating mission of the Church. **Holy Trinity Catholic Primary School** follows the Wagga Wagga Diocesan Religious Education curriculum, ***Sharing Our Story.***

Catholic Heritage

Holy Trinity Catholic Primary School was established as a lay-led Infants School in 1970 to serve the Parish of West Wagga. Holy Trinity Catholic Primary School West Wagga is one of 26 Catholic Primary and 5 Catholic Secondary Colleges that form the System of Schools serving the Diocese of Wagga Wagga.

In 1978, guided by Fr Andrew Quinn, Holy Trinity became a K-6 primary school as the western suburbs of Wagga Wagga expanded. Between 1970 to 2005 the school was known as Holy Trinity Ashmont. In 2006 the school adopted the new name of Holy Trinity West Wagga. The school became two streams in 2017.

Building works have been completed over the past 10 years and the final primary buildings, office and staff room were completed by the end of 2021. These final buildings were opened in 2023 by Bishop Mark Edwards.

The School celebrates the Feast of The Holy Trinity, recognising the belief in one God existing in three persons: the Father, the Son, and the Holy Spirit. The community endeavours to further the mission of Jesus in the context of the Catholic tradition and its sacramental life.

Liturgical Life of the School

Students had opportunities for faith development with class, stage and whole school liturgies held. Parents, grandparents and the wider school community were invited to join in with school liturgies. Masses were led by the Parish Priest, Fr Gabriel Murray

Major community events such as Mother's Day, Father's Day. Mission Week and Naidoc were celebrated with staff, students and community members present.

Confirmation was celebrated for Year 6 students at the Cathedral. First Holy Communion in Year 3 and Reconciliation in Year 2 were celebrated in the Holy Trinity Parish Church.

The whole school prayed together at Friday afternoon assemblies. The Year 6 students lead prayers at these assemblies. Each week a staff member led the staff in prayer at the weekly staff meeting. Teachers ensured that prayer was an integral part of the students' day

Staff and Student Faith Formation

Holy Trinity Catholic Primary School began the journey of introducing the pedagogy of Wonder and Awe to all classes. The focus of staff meetings each term was to become familiar with this new approach and with the hands-on resources available.

Staff participated in a Spirituality Day at the Mater Dei Catholic College Marian Centre and beside Lake Albert in the afternoon. Time was spent reflecting on the Gospel of St Luke.

Some staff took the opportunity to attend either the early years or middle leadership Connections retreat offered through CEDWW. The Principal, Assistant Principal and Religious Education Coordinator participated in overnight CEDWW Retreats at Galong.

Students participated in many class prayer and faith based activities throughout the year and were encouraged to be part of organising class prayers. Formal Religion lessons were taught each week and students were given the opportunity to receive the Sacraments of the Eucharist and Reconciliation on a number of occasions throughout the year.

Social Justice

Holy Trinity Catholic Primary School works with the West Wagga Parish to support families in their role of educating their children in the Catholic faith.

The school gives primary aged students the opportunity to volunteer to be a part of a Mini Vinnies group, who promote social justice within the school. The group was led by the School Chaplain. The Mini Vinnies group continued to support the annual St. Vincent de Paul Winter and Christmas Appeals by promoting this to members of the school community. Students encouraged classes to collect plastic bottles for recycling through the Return and Earn program, donating earnings towards identified needs.

Holy Trinity Catholic Primary School also supported Caritas Australia and Catholic Mission. Zooper Doopers were sold during lunch breaks twice a week and Project Compassion boxes distributed to classes and families. Stage 3 students visited younger grades to teach them about specific mission projects around the world. The Mini Vinnies groups also made Easter cards for elderly residents in the Home of Compassion who may be lonely during this season.

Professional Learning in Catholic Life and Mission

Nine hours of accredited Religious professional learning was offered to staff throughout the year. A number of new staff took the opportunity to gain their Accreditation to Teach RE through Campion College .

Section 6: Curriculum

The school provides an educational program based on and taught in accordance with the NSW Education Standards Authority (NESA) syllabuses for Primary Education. The Key Learning Areas (KLA's) are English, Mathematics, Science and Technology, Human Society and its Environment, Creative Arts and Personal Development, Health and Physical Education. Each KLA is delivered as required for Registration and Accreditation under the Education Act 1990 (NSW) and schools implement the Religious Education Syllabus requirements for the Catholic Education Diocese, Wagga Wagga.

As a community of learners, the school promotes the balanced development of the whole student. Therefore the school provides a wide range of teaching and learning experiences to develop the skills, knowledge and attitudes prescribed in the syllabuses, and assist students to become creative and critical thinkers prepared for the future.

Teachers work collaboratively in grade teams utilising flexible learning spaces to ensure individual student needs are being met through whole group, small group and targeted teaching instruction. Intervention is implemented when required and is based on current data.

Holy Trinity Catholic Primary School:

- Provides quality education through spiritual, academic, emotional, physical and social programmes that stimulate, challenge and support each child at their learning level.
- Allows all students access to specialist art, dance, music and drama classes.
- Promotes opportunities that develop leadership, cultural respect, teamwork and inclusion.
- Recognises the talents of all members of the learning community and that all are life-long learners.
- Conducts staff meetings with professional dialogue, current research and professional readings to support staff to be the most effective teachers possible.
- Shares student learning with parents through Seesaw app, assemblies, open days, newsletters and display boards and formal reports.
- Offers an Extending Mathematical Understanding (EMU) Mathematics Program, which provides a boost in maths knowledge and understanding through focussed intervention in Year 1 and Stage 2
- Employs a Specialist Mathematics Teacher, who works with other classroom teachers to support the growth of mathematical concepts for all students at the school.
- Provides a Reading Intervention teacher to support the growth of identified students in Year 1.
- Has a Lead Literacy Teacher, who leads staff in reviewing data and developing improved pedagogical practices based on research, as well as working alongside teachers in all classrooms.
- Accesses the Royal Far West rural support program for students who need Speech, Occupational Therapy and Wellbeing assistance.
- Creates personalised plans to cater for individuals diverse needs, as well as offering quality differentiation curriculum in each classroom. Each classroom was supported by Learning Support Officers.

- Provides Quicksmart Reading and Numeracy Program on a needs basis for students in Years Five and Six.
- Provides an intensive swim program for selected grades and professional gym coaching sessions across the school.
- Engages with expert coaches to provide K- 6 skill development in specific sports.
- Provides multiple opportunities for primary students to participate in a range of sports gala days and compete at higher levels of sport achievement.
- Students from Year 2 to 6 utilise individual chromebooks and K/1 classes have access to ipads.
- Uses learning intentions, success criteria, feedback and Bump it Up walls in all classrooms.
- Consistently tracks student progress and interprets and uses data to inform teaching and learning.
- Provides weekly library borrowing to all classes
- Primary students are offered academic competitions such as the ICAS tests in Spelling, Writing, Technology, Mathematics and English. Other opportunities, such as the ANZAC Day Writing competitions, are offered to appropriately aged classes.

Leadership journeyed with expert Dr Simon Breakspear to engage with curriculum reform. Two additional pupil free days were held to prepare for the implementation of all new syllabus by 2027.

Section 7: Student Performance in State-Wide Tests and Examinations

NAPLAN 2025 Results

NAPLAN is an annual assessment for all students in Years 3, 5, 7 and 9. It tests the types of skills that are essential for every child to progress through school and life. The tests cover skills in reading, writing, spelling, grammar and punctuation, and numeracy. In 2025, all CEDWW schools completed NAPLAN Online.

Summary of Means

	Number of Students	School Mean	State Mean
Year 3			
Numeracy	36	422.6	410.8
Reading	36	403.8	408.1
Writing	36	431.2	424.4

G&P	36	413.2	419.0
Spelling	36	393.4	416.7
Year 5			
Numeracy	28	480.9	499.1
Reading	28	479.6	496.8
Writing	28	484.6	486.7
G&P	28	487.6	506.7
Spelling	28	485.3	496.4

Section 8: Pastoral Care and Wellbeing

Catholic Education Diocese of Wagga Wagga has established a Pastoral Care and Wellbeing Policy which is implemented by all schools in the Diocese. The implementation of this Policy is monitored by Catholic Education Diocese of Wagga Wagga.

See CEDWW Policy **HERE**.

To support student wellbeing the school has in place:

- A Centacare Counsellor who works in the school for three days per week supporting students and their families
- A School Chaplain who supports identified students two days a week
- An Inclusive and Diverse Learning Teacher four days a week, coordinating with teachers, parents, students and allied health professionals to support a variety of needs as identified through the NCCD
- Two full time Aboriginal Support Workers to engage with Indigenous students, their family and broader community
- Wellbeing Committee that meet fortnightly
- Buddy System involving Kindergarten and Year 5 classes
- Weekly Breakfast Club
- Student Representative Council from Years 2 to 6 to allow for student voice and raise any common concerns and offer ideas for improvement

Discipline Policy

Catholic Education Diocese of Wagga Wagga has established a Discipline Policy which is implemented by all schools in the Diocese. The implementation of this Policy is monitored by Catholic Education Diocese of Wagga Wagga.

See CEDWW Policy **HERE**.

Holy Trinity Catholic Primary School strives for personal excellence, quality education and justice for all members of the community. The school revisited its 'Positive Behaviours for Learning'(PBL) approach focusing on our core values of Respect, Responsibility and Learning. Positive behaviours are affirmed daily and recognised with special value awards at assemblies.

Individual behaviour plans are developed to support students who require additional support. Parents are notified and the identified support put in place to help the student's growth and development.

Holy Trinity Catholic Primary School does not sanction the use of corporal punishment. A restorative approach is utilised, whereby students not responding to reminders have an opportunity to reflect on their choices in a coaching session. Parents are contacted to help support students learn the desired behaviour that contributes to a positive and healthy community. Procedural fairness allows students the 'right to be heard' and the 'right to an unbiased decision'.

Anti Bullying Policy

Catholic Education Diocese of Wagga Wagga has established an Anti Bullying Policy which is implemented by all schools in the Diocese. The implementation of this Policy is monitored by Catholic Education Diocese of Wagga Wagga.

See CEDWW Policy **HERE**.

Holy Trinity Catholic Primary demonstrates care and respect towards all students and attempts to resolve disagreements through a Restorative Practice Focus.

Recognising Christ as the cornerstone of Catholic education, Holy Trinity Catholic Primary fosters a community of learners where children, staff, and parents bear witness to their faith and uphold the rights of all individuals to work, learn, and live in harmony. The school community exemplifies gospel values in interactions and promotes an understanding of Catholic teachings through religious education programs. Holy Trinity encourages students to cultivate self-discipline through a structured system of relationships, rules, rewards, and sanctions, guiding them towards responsible decision-making aligned with their conscience. Fostering self-discipline involves granting students appropriate levels of responsibility according to the situation.

In addressing specific behaviours or incidents, the school community focuses on understanding their impact without assigning blame, assessing how individuals were affected, and seeking solutions to restore peace and enable progress. Regular staff meetings are held to discuss the welfare of each student and determine appropriate actions.

Support is offered to anyone impacted by bullying. The school collaborates with the perpetrator and their family to promote positive behaviour changes.

Initiatives Promoting Respect and Responsibility

- Positive Behaviours for Learning School
- Stage 3 Leadership Program
- Formal recognition of students each fortnight at assemblies
- The Way, The Truth,The Life award given twice a term to students who exemplify school values
- School values visible throughout classrooms
- Information and strategies available via school newsletter and as relevant on Facebook
- Transition to high school programs
- Promotion of SchoolsTV articles
- Specific anti-bullying and resilience programs conducted with target groups as needed e.g Centacare programs
- Interpersonal relationships and personal safety programs in Personal Development & Health (PDH)
- Photos of work and recognition of performance in the school newsletter, school notice board and as relevant on Facebook
- Working with students regarding responsible use of technology and social media
- Modelling and explicit teaching of desired behaviours and clear understanding of choices/consequences
- Staff acknowledge and celebrate birthdays and other special occasions together
- Acknowledgement of student birthdays at assembly
- Celebrations with families, including Fathers Day breakfast, Mothers day morning tea, Grandparents Day
- Regular communication including phone calls, email, facebook, Seesaw, newsletter, informal and formal teacher and parent meetings
- Behaviour management plans
- Restorative Practices used in the school
- Playground options to support special interests and those requiring social support
- Collaboration with outside agencies to implement the recommendations of specialists to enable all individual students to be efficient and successful learners.

Complaints and Grievances Resolution Policy

Catholic Education Diocese, Wagga Wagga has established a Complaints Handling Policy which is implemented by all schools in the diocese. The implementation of this policy is monitored by the Catholic Education Diocese, Wagga Wagga.

See CEDWW Policy **HERE** & Procedures **HERE**.

Workplace Health and Safety

Each school is required to implement and comply with the Diocesan School System Workplace Health and Safety Management System (WHSMS). This system reflects the current statutory requirements for WHS and complies with the Australian Standard for WHS Management Systems. The WHSMS adopted by the Catholic Education Diocese, Wagga Wagga Systemic Schools has been designed to address general health, safety and welfare matters and also to take account of specific issues that apply to school communities. The management system supports the provision of a safe and supportive environment for all students as well as taking into account the health, safety and welfare of staff, visitors and contractors to the school site.

Principals, in consultation with the relevant CEDWW personnel, are responsible for monitoring the school's compliance with WHS legislation and to implement the management system in keeping with the Catholic Education Diocese, Wagga Wagga Annual WHS Plan. External WHS system audits are conducted across a sample of schools each year to validate the implementation of the management system.

Catholic schools in the Diocese of Wagga Wagga are committed to a safe and supportive environment. The principles, guidelines and procedures set out in the policy documents CEDWW of Pastoral Care, Student Wellbeing , Bullying and Harassment are the framework for school leaders, students, staff, parents and the wider community to develop a safe and supportive environment. The Diocesan Complaints Handling Procedure forms an important element in the diocese's commitment to ensuring safe and supportive environments for school communities. No changes were made to these documents in 2024.

In compliance with the ***NSW Reform Act 1990***, Corporal Punishment is banned in all schools within the Diocese of Wagga Wagga.

Access to all policies and guidelines can be obtained by contacting the school office.

See CEDWW Policy **HERE**.

Section 9: School Review and Improvement

Each year the school develops an Annual Improvement Plan indicating the intended key improvements for student learning outcomes. The plan is drawn from the Catholic Education Diocese, Wagga Wagga Annual Improvement Plan.

2025 Annual Improvement Plan
Review of Annual Plan

Faith - All classrooms are equipped with new “Wonder and Awe” resources and storage for these. These resources are being utilised throughout lessons and students are showing great engagement with them.
Learning - History, Geography and Science Scope and Sequences/ units are developed and will be trialled in 2026.

- Spelling and Reading targeted in professional development and a consistent spelling data tracking implemented to target needs.
- PBL recording template of incidences reviewed in Compass and data accessible in CED3.

Welcome - Some improvement with attendance for individuals with ongoing school refusal concerns. Communication through newsletters to parents regarding the importance of attendance and assigned Administration staff to issue unexplained letters regularly. Enrolments are still fluctuating especially over the January holidays with families relocating.
Service - Outdoor mural completed and significant improvement to oval. Playground planner was not available through CEDWW so an alternative will be sourced in 2026. Term deposits continue to show growth for long term projects.

Priority Key Improvements for 2026

2026 Annual Improvement Plan

Section 10: Parent, Student and Teacher Satisfaction Parent Participation

Parents are the primary educators of their children and are always welcome at Holy Trinity Catholic Primary School. The opinions and ideas of parents, students and teachers are valued and sought. Their suggestions are incorporated into planning for and achieving improved outcomes for students. This year the school used a variety of processes to gain information about the level of satisfaction from parents, students and teachers.

The School Advisory Council (SAC) meets once a term and the Parents and Friends (P&F) operate as a sub committee. 2 students each from grades 2 to 6, along with the school captains, represent the student’s voice on the Student Representative Council (SRC). These students are elected by their peers and serve for one semester.

Parent Satisfaction

"I love the warm welcome we receive every time we walk through the gates. It’s a wonderful, tight-knit community where both parents and children feel at home. My kids are genuinely excited to come here every morning; they’re always so happy to see their teachers and friends. If you're looking for a great community to join, I can't recommend it enough!"
~Parents of Year 1 and Kinder students

"At Holy Trinity, you can really feel that Christ is the center of the school. The teachers are so loving and dedicated, and they've built a space where my kids feel completely safe to be themselves. Seeing my children so happy and inspired every day makes me happy as a parent. It's a wonderful, creative environment, and we couldn't imagine them being anywhere else." ~ Parent of Year 2 and Year 6 students

"I truly appreciate how the integrated classes and multi-layered supports provide our children with the best possible learning opportunities. Beyond academics, I feel my children are deeply valued for who they are—not just as students, but as individuals with our cultural background. They feel safe and happy being their true selves at school every day." ~ Parent of students in Year 3 and Kinder

"What makes Holy Trinity so special is that it's more than just a school—it's a true community. There is such a strong sense of open communication between parents, teachers, and even the students, who are invited to be involved in conversations. This inclusive environment provides a firm foundation for their future and fosters a deep sense of belonging. From the beautifully designed classrooms to the warm welcome you receive at the door, it's clear that everyone is here to help. Our children love their teachers, cherish their friendships, and are learning how to grow from their mistakes to become better members of society." ~ Parent of Year 4 and Year 6 students.

Student Satisfaction

All the staff are very kind and caring and help you when you need. Our buddies look after us and we have so many friends - Kindergarten Student

We celebrate lots of fun days at Holy Trinity like Pyjama Day, Crazy Sock Day and Fairytale Day and the teachers make learning interesting for us - Year 1 Student

At Holy Trinity there are lots of adults to support you when you are having trouble with your work or there is always someone to talk to if you have a problem - Year 2 Student

I feel safe and cared for at Holy Trinity. We learn about how much God loves us - Year 3 Student

I love coming to school everyday. Holy Trinity is my favourite school - Year 4 Student

This school provides opportunities for everyone's interests. There are plenty of events for kids that like sport but we also have Science incursions and challenges for kids that prefer that type of thing or choir and dance groups if that's what you like - Year 5 Student

Holy Trinity really helped me develop my leadership skills by speaking at assembly, taking visitors for tours around our school and organising events like the Year 6 fundraising day and whole school tabloid sports - Year 6 Student

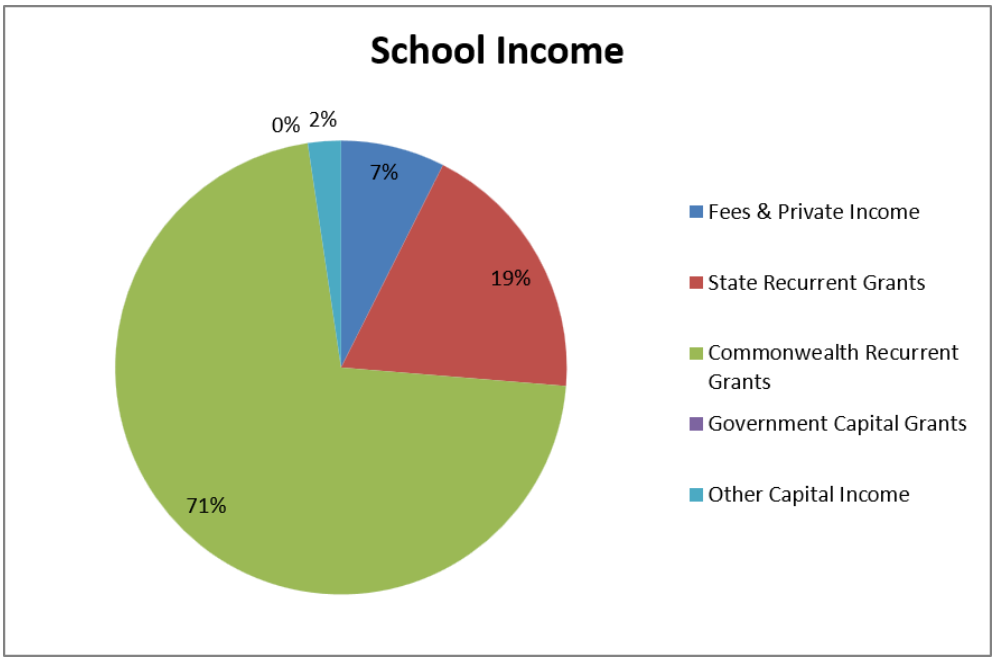
Teacher Satisfaction

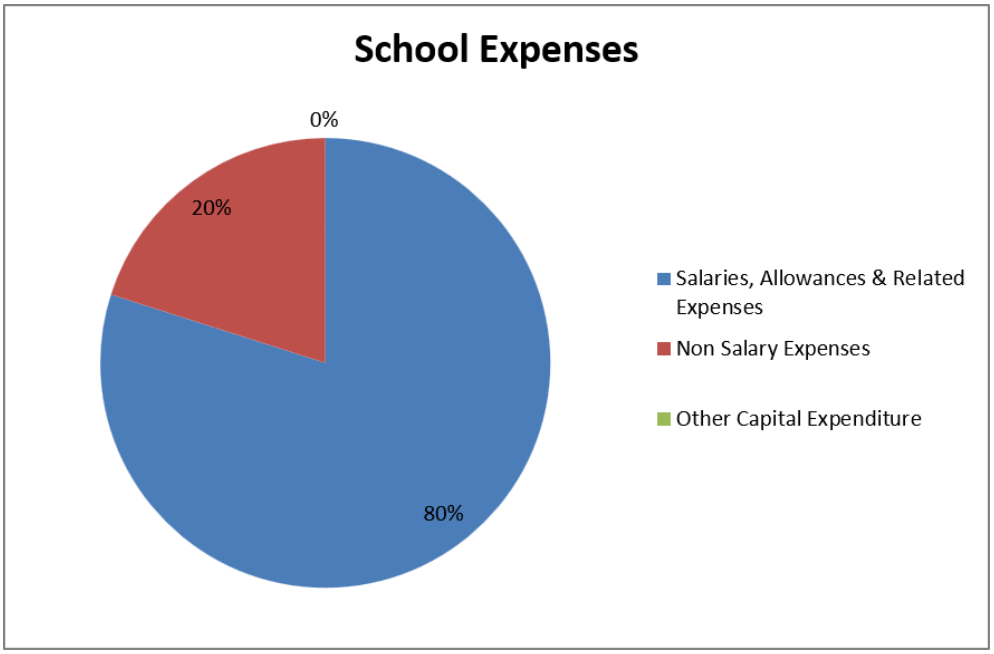
I am very satisfied working at Holy Trinity. I feel part of a welcoming and supportive community, have strong relationships with both staff and students and experience a genuine sense of belonging. I also appreciate the access to quality resources and ongoing professional development opportunities that support my growth. ***~*** *Teacher*

I feel well supported in my role as LSO by the leadership team. This gives me the confidence to develop my skills in ways that suit the individual needs of the students I work with. ~ Learning Support Officer (*LSO)*

Holy Trinity provides opportunities to develop the whole child. Academically, physically, socially and spiritually. We are constantly upskilling ourselves as teachers to build our capacity in all areas. A focus of this year has been the Curriculum Reform and beginning to engage with the History, Science, and Geography Syllabus' to develop Scope and Sequences and units of work. We are ensuring that teaching and learning activities are transformative, relevant, engaging and creative. We as teachers have the belief that all students can learn given the appropriate support and we use data to inform our future teaching and learning. ~ Teacher/ Leader

Financial Report




School Expenses
0%
20%
80%
Salaries, Allowances & Related Expenses
Non Salary Expenses
Other Capital Expenditure