

2025 ANNUAL REPORT

St Brendan's Primary School Ganmain



2025 Annual Report (Primary)

About this Report

St Brendan's Primary School Ganmain (the 'School') is registered by the NSW Education Standards Authority (NESA) and managed by Catholic Education Office Diocese of Wagga Wagga (CEDWW), (the 'Proprietor'), with Catholic Schools NSW (CSNSW) as the approved authority for the Registration System formed under Section 39 of the Education Act 1990 (NSW).

St Brendan's Annual Report to the community provides parents and the wider community with fair, reliable and objective information about the school's performance measures and policies, as determined by the Minister for Education. The report also outlines information about initiatives and developments of major interest and importance during the year and the achievements arising from the implementation of the school's Annual Improvement Plan.

The Annual Report demonstrates accountability to regulatory bodies, the school community and Catholic Education Diocese, Wagga Wagga. This report has been approved by Catholic Education Diocese, Wagga Wagga and in so doing, acknowledges that St Brendan's Primary School Ganmain has the appropriate processes in place to ensure compliance with all NSW Education Standards Authority requirements for registration and accreditation.

This report complements and is supplementary to St Brendan's Primary School newsletters and other forms of communication. Further information about St Brendan's Primary School Ganmain may be obtained by contacting the school directly or by visiting the [school's website](#).

Section 1: Message from Key Groups in Our School Community

Message from the Principal

As we reflect on the remarkable journey of 2025, I am filled with immense pride and gratitude for the achievements of our students, staff, and community. St Brendan's remains a welcoming community where we strive to provide a contemporary, quality Catholic education that empowers every child to "*Launch Out Into the Deep*." I felt truly welcomed and supported in my first year as Principal of St Brendan's Primary School.

St Brendan's is proud to be part of the Catholic Education Diocese of Wagga Wagga (CEDWW), sharing the sacred responsibility of nurturing the well-rounded development of our young people. This commitment lies at the heart of our mission. Our holistic approach encompasses spiritual, social, emotional, intellectual, and physical development, celebrating the unique qualities of each individual to foster resilient, self-confident, and informed global citizens.

2025 was a pivotal year as we fully embraced the *Wonder and Awe* Pedagogy across our K-6 curriculum. In partnership with the CEDWW Evangelisation Team, our dedicated teachers

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delved deeper into this transformative approach, infusing our classrooms with a renewed sense of discovery.

This was also a year of significant educational advancement. Our staff leaned into professional learning to master the new NSW Mathematics and English Syllabus, ensuring our students are equipped with the foundational skills necessary for a bright future.

Our school year was brimming with events that brought our community together. From heartwarming celebrations to energetic inter-school events, sporting gala days, STEAM Challenges, parents competing with students in the St Brendan's Cup, diverse cultural experiences. We invested into our transition program, nurturing our friendship with the local preschool and playgroup. Students enjoyed learning in community through excursions, the magic of Book Week, and the vibrant traditions of NAIDOC Day. We are particularly grateful to our Mini Vinnies team and our Fundraising Committee for their tireless efforts in organizing events that enriched our school and supported those in need.

As we move forward into 2026, I am excited to witness the continued growth of our community. Together, we will foster a love of learning, nurture the values of Yindyamarra and the values of Wagga Wagga Diocesan Catholic Education Charter; Faith, Learning, Welcome and Service. We aim to empower our students to reach their full potential and nourish their spirituality as they launch into the deep waters of their future.

Principal, St Brendan's Primary School Ganmain

Messages from the Parent Body

On behalf of the St Brendan's parents, it is my pleasure to provide a report on yet another successful year at St Brendan's. I would first like to thank all of the wonderful teachers and staff at the school.

I speak on behalf of all our parents when I say that our children are blessed and privileged to have such dedicated staff and we know that our children are receiving the best education and support in our school every day.

2025 saw some fantastic fundraising opportunities for our parents and school. Our Fashion Parade collaboration with Fisher & Farmer Ganmain was our biggest fundraiser of the year with wonderful response from our community and beyond. Our Mother and Father's Day street stalls were also a great success. The annual Ganmain Pool lucky number raffle was also held with yet another great response.

These fundraising opportunities have allowed the school to purchase many new books and equipment for our children to share and enjoy. A big thankyou to all of the parents who have assisted in our fundraising efforts this year.

Our highlight this year was the Parents vs Students challenges with a game of netball, football and a trivia afternoon. This saw some very competitive parents and students and

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although everyone was a winner, we know the parents were the actual true winners of the annual cup.

Section 2: School Features/Context

St Brendan's Primary School is nestled in the rural township of Ganmain, approximately 55 kilometres northwest of Wagga Wagga in the Riverina District of New South Wales. Guided by the school motto, "*Launch Out Into the Deep*," the school is deeply integrated into St Brendan's Parish and the broader Ganmain community.

Heritage and Foundation

The school is defined by a rich Catholic history dating back to 1907. From its beginnings under the dedicated governance of the Presentation Sisters, through the stewardship of the Dominican Sisters and subsequent lay principals, St Brendan's has remained steadfast in nurturing the faith traditions of the Catholic Church.

Located on Wiradjuri Country, the school proudly embraces the Wiradjuri value of Yindyamarra. This concept - meaning to go slowly, to be polite, to be gentle, and to show deep respect- is woven into the fabric of school life. By valuing Yindyamarra, the school fosters a culture of mindfulness and profound respect for students, ancestors, and the land on which they learn.

St Brendan's recognises parents as a child's first and most influential educators. The school strives to involve the entire family in the learning journey, inviting parents to partner with educators in developing their children's spiritual and intellectual potential. This collaboration is built on a foundation of open communication, mutual trust, and respect.

St Brendan's Ganmain is a community defined by the four pillars of the Diocese of Wagga Wagga Catholic Education Charter:

- Welcome
- Faith
- Service
- Learning

These four pillars animate the school's policies and serve as benchmarks for effectiveness.

Core Purpose

The school's core purpose is to support the academic, spiritual, social, and physical development of every student. By engaging them in quality educational activities, St Brendan's empowers students to "*Launch Out Into the Deep*," preparing them to take their place in society as confident, responsible, and caring global citizens grounded in faith, learning, and stewardship for the good of all.

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Section 3: Student Profile

The school caters for co-educational Kindergarten to Year 6 students. The following information describes the student profile for 2025:

Girls	Boys	LBOTE*	Indigenous	Total
15	14	0	2	29

*Language background other than English

1. Enrolment Policy

Catholic Education Diocese, Wagga Wagga has established an Enrolment Policy. The implementation of this policy is monitored by the Catholic Education Diocese, Wagga Wagga. The policy has been developed in the context of government and system requirements. Children from families who are prepared to support the ethos and values of the Catholic Church may be considered eligible for enrolment.

Copies of this policy and other policies in the report may be obtained from the Catholic Education Diocese, Wagga Wagga website or by contacting the Catholic Education Diocese, Wagga Wagga or by contacting the school directly.

See [CEDWW policy here](#)..

2. Student Attendance and Retention Rates

Year	Attendance %
Kinder	91%
Year 1	92%
Year 2	92%
Year 3	97%
Year 4	89%
Year 5	88%
Year 6	92%

The average student attendance rate for 2025 was 91%

Regular attendance at school is essential if students are to maximise their potential. The school, in partnership with parents, is responsible for promoting the regular attendance of students. While parents are legally responsible for the regular attendance of their children, school staff, as part of their duty of care, monitor part or whole day absences.

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St Brendan's School staff, under the principal's leadership, support the regular attendance of students by:

- Providing a caring teaching and learning environment which fosters students' sense of well being and belonging to the School community.
- Maintaining accurate records of student attendance.
- Recognising and rewarding excellent and improved student attendance.
- Implementing programs and practices to address attendance issues when they arise.

The Principal is responsible for supporting the regular attendance of students by ensuring that:

- Parents and students are regularly informed of attendance requirements and the consequences of unsatisfactory attendance.
- All cases of unsatisfactory attendance and part or full day absences from school are investigated promptly and the appropriate intervention strategies are implemented.
- Documented plans are developed to address the needs of students whose attendance is identified as being of concern.
- The Director of Catholic Education Diocese, Wagga Wagga or designated Catholic Education Diocese, Wagga Wagga officer is provided with regular information about students for whom chronic non-attendance is an issue and for whom school strategies have failed to restore regular attendance.

Section 4: Staffing Profile

There are a total of 6 teachers and 3 support staff at St Brendan's Primary School Ganmain. This includes 3 full-time and 3 part-time teachers.

Teacher Accreditation Status

The accreditation status of all teaching staff responsible for delivering the curriculum is:

Teacher Accreditation Status	Number of Teachers
Conditional/Provisional	0
Proficient	6

Percentage of staff who are Indigenous	11%
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Professional Learning

The ongoing professional development of each staff member is highly valued. Professional learning takes many forms, including whole-school staff days, subject-specific in-service courses, meetings, conferences, and a range of programs provided by the Catholic Education Diocese of Wagga Wagga (CEDWW).

2025 Staff Professional Learning Plan

Staff professional learning is prioritized according to the goals of the Annual Improvement Plan. In 2025, the program focused on the following key pillars to enhance the educational and pastoral environment:

- **Religious Education and Charism:** To deepen student engagement with the Religious Education Curriculum, staff continued to develop their understanding of the "Wonder and Awe" Pedagogy. Additionally, focus was placed on increasing the capacity of senior students to lead with courage and compassion. Inspired by the lives of St Brendan and Nano Nagle, staff were empowered to mentor student leaders in the spirit of the school's founding charisms.
- **Curriculum Innovation and Transition:** A significant portion of professional learning was dedicated to the transition to the four new NSW Syllabuses. Staff engaged in deep-dive sessions focusing on the outcomes, content, and rationale of each new syllabus, while developing innovative assessment forms aligned with the new requirements.
- **Student Wellbeing and Inclusion:** Recognizing the diverse needs of learners, staff received specialized training in Trauma-Informed Pedagogy. This ensures that sensitive teaching practices are embedded in every classroom to support students from trauma backgrounds, maintaining St Brendan's as a safe place of healing and learning.
- **Community and Culture:** Professional learning was directed toward nurturing partnerships by enhancing engagement with parents, families, carers, and the parish. There was also a focus on staff and student flourishing, amplifying student voice, and refining school marketing to better share the school's story with the wider community.

Section 5: Catholic Life and Religious Education

Catholic schools hold a unique role in the evangelizing and educating mission of the Church. St Brendan's Primary School Ganmain follows the Wagga Wagga Diocesan Religious Education curriculum, *Wonder and Awe*.

Catholic Life and Mission

At St Brendan's Primary School, the use of the *Wonder and Awe* pedagogy ensures that faith education is engaging, contemporary, and deeply rooted in Catholic tradition. The school maintains an enduring legacy that began in 1906 with the arrival of the Presentation Sisters.

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This tradition was further enriched by the Dominican Sisters and continues to be inspired by the charism of Nano Nagle. The school strives to motivate each child to achieve their full potential through the love of Jesus Christ, grounded in the values of courage, service, and hospitality.

Prayer and Liturgy

Prayer is the heartbeat of daily life at St Brendan's. The community gathers at assembly to begin each Monday and concludes each Friday with prayer. Within classrooms, students follow a daily prayer schedule, fostering personal and communal connections to God. Students ring the Angelus bell at 12:00 pm daily, prompting the school and parish to pause for prayer.

Masses and liturgies are central to the school's identity. Special feast days, including the Feasts of St Brendan, are celebrated with active student and parish participation. The Sacramental program is a collaborative effort between the school and St Brendan's Parish:

- Reconciliation: Year 3
- Eucharist: Year 4
- Confirmation: Year 5/6 (celebrated biennially)

Staff and Student Faith Formation

to the *Wonder and Awe* Pedagogy, working with the CEDWW EvanAs a school in the Presentation tradition, St Brendan's places great emphasis on continuing its faith story. Its primary purpose is to provide robust faith development while encouraging academic excellence. Religious Education values and beliefs permeate every aspect of school life, from staff-student relationships to daily operations. In 2025, staff dedicated significant professional learning with the Evangelisation Team to bring a sense of sacred discovery to the classroom.

Social Justice and Stewardship

The commitment to service is lived out through an active Mini Vinnies program. Supported by the St Vincent de Paul Society, students lead initiatives such as the Winter and Christmas Appeals. In line with the Wiradjuri value of Yindyamarra, students are taught to show deep respect for the world and its people. This is demonstrated through support for:

- Catholic Mission and Caritas: Developing stewardship and global citizenship.
- Environmental Stewardship: Engaging in workshops that encourage care for the common home.
- Commemorative Services: Participating in local community events to honor shared history.

Professional Learning in Catholic Life

All staff at St Brendan's are committed to the professional requirements for the Accreditation of Teachers of Religious Education. They participate in regular spirituality days, retreats, and

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dedicated Religious Education staff meetings once per term. The Religious Education Coordinator leads the staff in ensuring that teaching practices remain at the forefront of Catholic education.

Section 6: Curriculum

St Brendan's Primary School provides a comprehensive educational program based on and taught in accordance with the NSW Education Standards Authority (NESA) syllabuses for Primary Education. Each Key Learning Area (KLA) is delivered as required for Registration and Accreditation under the *Education Act 1990 (NSW)*.

The school's curriculum covers all mandatory KLAs:

- English
- Mathematics
- Science and Technology
- Human Society and its Environment (HSIE)
- Creative Arts
- Personal Development, Health and Physical Education (PDHPE)

In addition to these areas, St Brendan's fully implements the Religious Education Syllabus requirements for the Catholic Education Diocese of Wagga Wagga (CEDWW). This ensures that faith and learning are seamlessly integrated through the *Wonder and Awe* pedagogy.

St Brendan's recognizes that every student learns differently. To ensure all students make progress, the school utilizes the Multi-Tiered System of Support (MTSS) model. This framework provides:

- Tier 1: High-quality, evidence-based classroom instruction for all students.
- Tier 2: Targeted, small-group interventions for students who require additional support in specific areas.
- Tier 3: Intensive, individualized support designed to meet unique learning needs.

By using the MTSS model, the school ensures that explicit instruction is the primary teaching method. This structured approach involves setting clear learning goals, teacher modeling, guided scaffolding, and frequent checks for understanding. As an evidence-based practice, this method is utilized to improve student outcomes and equity, providing the essential support needed for a diverse range of learners to succeed.

The implementation of the NSW Curriculum Reform has been a pivotal focus throughout 2025 and will continue into 2026. This transition has reshaped the educational landscape of the school, moving toward a more streamlined and sequence-driven approach to learning.

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Educators at St Brendan's have embraced the principles of flexibility and innovation, integrating new frameworks into daily classroom practices. Through collaborative planning and intensive professional development, teachers have honed their skills to deliver the new English and Mathematics syllabuses with confidence.

As the school looks toward the full implementation of all new syllabuses by 2027, it remains steadfast in its commitment to continuous improvement. St Brendan's strives to uphold the values of equity, excellence, and inclusivity that underpin the NSW Curriculum reform. By fostering a dynamic environment where students are empowered to explore, inquire, and create, the school ensures its educational offerings remain both rigorous and relevant for the modern world.

Section 7: Student Performance in State-Wide Tests and Examinations

NAPLAN 2025 Results

NAPLAN is an annual assessment for all students in Years 3, 5, 7 and 9. It tests the types of skills that are essential for every child to progress through school and life. The tests cover skills in reading, writing, spelling, grammar and punctuation, and numeracy. In 2025, all CEDWW schools completed NAPLAN Online.

Summary of Means

	Number of Students	School Mean	State Mean
Year 3			
Numeracy	2	466.6	410.8
Reading	2	445.1	408.1
Writing	2	452.20	424.4
G&P	2	467.2	419.0
Spelling	2	525.5	416.7
Year 5			
Numeracy	2	442.9	449.1
Reading	2	521.8	496.8
Writing	2	546.8	486.7

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G&P	2	512.4	506.7
Spelling	2	548.5	496.4

Section 8: Pastoral Care and Well Being

Catholic Education Diocese of Wagga Wagga has established a Pastoral Care and Well Being Policy which is implemented by all schools in the Diocese. The implementation of this Policy is monitored by Catholic Education Diocese of Wagga Wagga.

See CEDWW Policy [HERE](#).

Pastoral Care, Wellbeing, and Social Justice

At St Brendan's Primary School, academic success and personal wellbeing are viewed as inextricably linked. The school's approach to academic care ensures that every student is known, valued, and supported, allowing them to "Launch Out Into the Deep" with confidence.

To provide expert support for students' emotional growth, the school works closely with Centacare Wellbeing practitioners, the CEDWW Wellbeing and Diverse Learning Team, and the Aboriginal School and Community Worker. Through these partnerships, St Brendan's delivers targeted social and emotional programs focusing on:

- Friendship and Connection: Building healthy peer relationships.
- Empathy: Developing a deep understanding of others, aligned with the school value of *Yindyamarra*.
- Mental Health Strategies: Equipping students with practical tools for resilience and emotional regulation.

Pastoral care at St Brendan's extends beyond the school gates through the pillar of Service. The school community deeply values social justice, working in solidarity with St Vincent de Paul (St Vinnies) Riverina to raise funds and awareness for vulnerable members of society.

This mission is led by the student Mini Vinnies team. These young leaders:

- Plan and facilitate school-wide fundraising events.
- Create opportunities to educate their peers on local social justice issues.
- Demonstrate the courage and compassion of St Brendan and Nano Nagle through active service to others.

School procedures are grounded in the CEDWW Student Wellbeing and Pastoral Care Policy, ensuring students are supported spiritually, socially, and emotionally.

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- Trauma-Informed Pedagogy: Staff are trained to provide sensitive, evidence-based support, ensuring the classroom remains a place of safety and stability.
- Personalised Learning: Data-driven insights are used to tailor instruction, ensuring academic care meets the specific needs of every student.
- Parental Partnership: St Brendan's maintains open lines of communication with families and the Parish, recognizing that a consistent support network is vital for a child's flourishing.

The Catholic Education Diocese of Wagga Wagga has established a Discipline Policy which is implemented by all schools within the Diocese. The implementation of this policy is monitored by the Catholic Education Diocese of Wagga Wagga to ensure consistency and fairness across the region.

See CEDWW Policy [HERE](#).

Anti Bullying Policy

Catholic Education Diocese of Wagga Wagga has established an Anti Bullying Policy which is implemented by all schools in the Diocese. The implementation of this Policy is monitored by Catholic Education Diocese of Wagga Wagga.

See CEDWW Policy [HERE](#).

At St Brendan's Primary School, fostering a culture of respect and responsibility is considered fundamental to developing confident, caring global citizens. The school's initiatives are designed to help students "Launch Out Into the Deep" with a strong moral compass and a deep sense of duty to others.

Central to the school culture is the Wiradjuri value of Yindyamarra. By embedding the practice of going slowly, being polite, and showing deep respect, St Brendan's teaches students to honor the dignity of every person and the land on which they live. This value is a lived expectation that defines interactions within both the classroom and the playground.

St Brendan's provides formal opportunities for senior students to exercise responsibility and serve as role models. The student leadership team is instrumental in maintaining the positive tone of the school:

- School Captains and Vice Captains: These leaders represent the school at community events, lead weekly assemblies, and act as ambassadors for school values.
- Sports Captains: These captains foster a spirit of fair play, teamwork, and healthy competition, leading their respective houses during sporting gala days and carnivals.
- Prefects: Prefects undertake various service roles within the school, assisting with daily operations and ensuring that the pillar of Welcome is extended to every student.

These leaders are encouraged to lead with the courage of St Brendan and the compassion of Nano Nagle, acting as mentors and "buddies" to younger students.

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Responsibility at St Brendan's extends to the wider world through the student-led Mini Vinnies team. By organizing initiatives for St Vinnies Riverina, Caritas, and Catholic Mission, students learn that true leadership involves a commitment to serving the vulnerable.

In partnership with Centacare, the school delivers targeted programs that explicitly teach empathy and conflict resolution. These initiatives assist students in taking responsibility for their emotional wellbeing and developing the respect necessary to maintain healthy, positive relationships.

Complaints and Grievances Resolution Policy

Catholic Education Diocese, Wagga Wagga has established a Complaints Handling Policy which is implemented by all schools in the diocese. The implementation of this policy is monitored by the Catholic Education Diocese, Wagga Wagga.

See CEDWW Policy [HERE](#) & Procedures [HERE](#).

Workplace Health and Safety

Each school is required to implement and comply with the Diocesan School System Workplace Health and Safety Management System (WHSMS). This system reflects the current statutory requirements for WHS and complies with the Australian Standard for WHS Management Systems. The WHSMS adopted by the Catholic Education Diocese, Wagga Wagga Systemic Schools has been designed to address general health, safety and welfare matters and also to take account of specific issues that apply to school communities. The management system supports the provision of a safe and supportive environment for all students as well as taking into account the health, safety and welfare of staff, visitors and contractors to the school site.

Principals, in consultation with the relevant CEDWW personnel, are responsible for monitoring the school's compliance with WHS legislation and to implement the management system in keeping with the Catholic Education Diocese, Wagga Wagga Annual WHS Plan. External WHS system audits are conducted across a sample of schools each year to validate the implementation of the management system.

Catholic schools in the Diocese of Wagga Wagga are committed to a safe and supportive environment. The principles, guidelines and procedures set out in the policy documents CEDWW of Pastoral Care, Student Well Being, Bullying and Harassment are the framework for school leaders, students, staff, parents and the wider community to develop a safe and supportive environment. The Diocesan Complaints Handling Procedure forms an important element in the diocese's commitment to ensuring safe and supportive environments for school communities. No changes were made to these documents in 2024.

In compliance with the **NSW Reform Act 1990**, Corporal Punishment is banned in all schools within the Diocese of Wagga Wagga.

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Access to all policies and guidelines can be obtained by contacting the school office.

See CEDWW Policy [HERE](#).

Section 9: School Review and Improvement

Each year the school develops an Annual Improvement Plan indicating the intended key improvements for student learning outcomes. The plan is drawn from the Catholic Education Diocese, Wagga Wagga Annual Improvement Plan.

Annual Report Statement: 2025 Year in Review

As we reflect on the 2025 academic year, our school community has demonstrated remarkable resilience, innovation, and faith. Guided by our strategic vision, we have successfully navigated significant curriculum transitions, deepened our liturgical engagement, and empowered our student leaders, all while laying a strong foundation for future growth.

1. Curriculum Excellence, Innovation, and NESA Compliance

- **Religious Education:** Our classroom teachers successfully implemented the new Religious Education Curriculum, *Wonder and Awe*, for the first time. This contemporary approach has re-energised faith formation, sparking deep curiosity and spiritual reflection among our students.
- **NSW Curriculum & NESA Compliance:** We introduced the new NSW Curriculum syllabuses. Through meticulous planning and staff professional development, we ensured full NESA compliance.
- **Academic Consistency:** We achieved strong alignment across all Key Learning Areas (KLAs), establishing consistent assessment strategies and unified programming documents that guarantee equitable, high-quality learning outcomes for every child.
- **Trauma-Informed Pedagogy:** Recognising the diverse needs of our learners, we invested heavily in specialized professional learning. Our staff integrated trauma-informed pedagogies into daily practice, ensuring that appropriate emotional, behavioral, and academic support is present for students with trauma backgrounds.

A core priority this year was rebuilding the vital bridge between school, parish, and home. We are thrilled to report a profound resurgence in community participation.

- **Family Attendance:** Through intentional outreach and more welcoming spaces, we saw a significant increase in families attending our school assemblies and liturgies.
- **Mass Engagement:** We increased both the frequency of and active engagement with our school Masses. Students have taken ownership of these sacred celebrations, making them vibrant, joyful expressions of our shared Catholic identity.

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In response to a trend of decreasing enrolments over recent years, our school community took decisive action in 2026 to secure our school's future and celebrate our unique identity.

- **Targeted Marketing:** We launched an aggressive and modernized school marketing campaign. By showcasing our dynamic learning environments, inclusive community, and excellent programs, we have heightened our local profile and actively worked to reverse enrolment declines.
- **Living Our Charism through Leadership:** We focused heavily on increasing the capacity of our senior students to lead. Inspired by the courage of St Brendan and the deep compassion of Nano Nagle, our student leaders have stepped up to serve as true role models. Whether leading peer initiatives or guiding community service, they have embodied our foundational charisms with pride and integrity.

The achievements of 2026 have fortified our school. With a compliant and inclusive curriculum, a deeply engaged community, robust marketing strategies, and courageous student leaders, we look toward the future with immense hope and confidence.

Section 10: Parent, Student and Teacher Satisfaction Parent Participation

Parents are the primary educators of their children and are always welcome at St Brendan's Primary School. The opinions and ideas of parents, students and teachers are valued and sought. Their suggestions are incorporated into planning for and achieving improved outcomes for students. This year the school used a variety of processes to gain information about the level of satisfaction from parents, students and teachers.

School Fundraising Committee

The St Brendan's Fundraising Committee is a cornerstone of our school spirit, providing an essential bridge between our families and the school's mission. Meeting once a term, committee members worked tirelessly throughout 2024 to assist the Principal in coordinating events that were as much about community connection as they were about raising vital funds.

Building Community and Connection

Beyond the financial contributions, these events provided a welcoming space for our families to gather, network, and strengthen the bonds that make our small rural school so unique. We are immensely grateful to the many parents and friends who generously volunteered their time and energy to ensure these initiatives were a success.

Our fundraising calendar for the year featured a diverse range of activities that engaged the whole Ganmain community:

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- Fashion Parade and Luncheon: A sophisticated and well-attended event that showcased local style and provided a wonderful social afternoon for our supporters.
- Easter & Father's Day Raffles: Beloved traditions that generated great excitement among students while raising significant contributions for school resources.
- Sausage Sizzles: Simple yet effective gatherings that brought families together for a meal and a chat, reinforcing our pillar of Welcome.
- Season Pass Pool Competition: A fantastic initiative that connected our school with local recreational life while supporting our students.
- The "Furtive Fortunes of Fickle Fate" fundraiser was a standout event in our 2025 calendar, a touch of theatrical fun when we revisited an historic school play from 1984.. This unique event brought families, community members and St Brendan's Alumni together for an afternoon that celebrated the rich cultural history of St Brendan's Primary School. The success of the afternoon was a testament to the hard work of our Fundraising Committee and the incredible generosity of our volunteers and local supporters. The atmosphere was one of high energy and shared purpose, embodying our pillar of Welcome as we opened our doors to the wider district for a night of good-humored fun.

The funds raised through these initiatives have been directly reinvested into our students' daily learning experiences. In 2025, these contributions supported:

- Subsidising School Excursions: Ensuring all students can access off-site learning opportunities.
- New Learning Resources: The purchase of a new suite of Decodable Readers and fresh Library Books to foster a love of reading.
- Creative & Physical Growth: Providing new Art and Craft materials and high-quality Sports Equipment for our playground and PE programs.

Through the dedication of this committee and the generosity of our volunteers, we continue to enhance the learning environment and opportunities for every student at St Brendan's.

Parent Satisfaction Comments

Communication at St Brendan's is excellent. There is a clear understanding of school directives, this has been wonderful.

I like the weekly updates of what's happening at St. Brendan's, fundraising being shown what we are working towards, Facebook updates and photos of our school are excellent.

There is a fabulous positive learning environment at St. Brendan's Students being supported to grow & extend themselves through quality learning, high expectations, STEM days/projects, community service, representative sporting opportunities etc.

Communication has been excellent in 2025.

The environment that has been created at the school is amazing.

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There are so many opportunities for sport and academics, the kids feel safe and valued at school, and they are given every chance to thrive.

The communication and updates of what's on each week at St Brendan's is amazing. I also love seeing what the kids are up to on Facebook, which gives me good talking points to chat about what they are up to at school.

The communication, staff easy to approach, loving the new collaboration between other schools I am very happy with the way things are going at St Brendan's.

Great communication & updates at St Brendan's. Fabulous teachers & learning opportunities. Positive community involvement through performances, playgroup etc

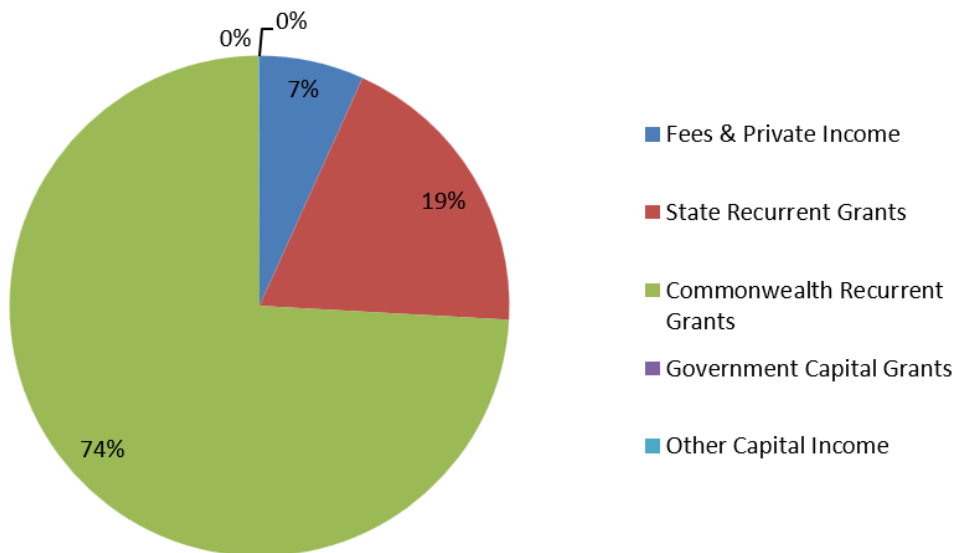
Message from the Student Body

- St. Brendan's is a great place because we are a small school and we have more learning opportunities.
- I really love how everyone cares about what we have to say. I think that it's really nice how everyone gets a chance to talk but also our people and teachers are very kind and sweet.
- I like seeing mates and having fun at lunch and recess.
- I like the sports and seeing my friends and being a part of Mini Vinnies
- I like playing with my friends at school.
- The sports and swimming carnival were really fun. What I enjoy here at St. Brendan's is having some of the best people to help me and teach me to learn new things and to "Launch out into the Deep" and to know that I will never be alone because I have the best teachers and friends that will always want to help me.
- Trying to be the best learner I can be, creating lots of arts and crafts, playing with my friends, doing lots of Math.
- I enjoy being at St Brendan's because I have so many good friendships and it's easy to make lots of friends.
- I enjoy Maths, English and playing with my friends at school.
- I enjoy attending St Brendan's because I get to see my friends and the teachers and students are very supportive and there are so many activities to do. I also like attending St Brendan's because it is filled with fun and joy.

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Financial Report

School Income



School Expenses

