

2024 ANNUAL REPORT

ST MICHAEL'S PRIMARY SCHOOL, COOLAMON



About this Report

St Michael's Primary School, Coolamon is registered by the NSW Education Standards Authority. Catholic Education Diocese, Wagga Wagga (CEDWW) is the 'approved authority' for the Registration System formed under Section 39 of the Education Act 1990 (NSW).

St Michael's Primary School's Annual Report to the community provides parents and the wider community with fair, reliable and objective information about the school's performance measures and policies, as determined by the Minister for Education. The report also outlines information about initiatives and developments of major interest and importance during the year and the achievements arising from the implementation of the school's Annual Improvement Plan.

The Annual Report demonstrates accountability to regulatory bodies, the school community and Catholic Education Diocese, Wagga Wagga. This report has been approved by Catholic Education Diocese, Wagga Wagga and in so doing, acknowledges that St Michael's Primary School, Coolamon has the appropriate processes in place to ensure compliance with all NSW Education Standards Authority requirements for registration and accreditation.

This report complements and is supplementary to St Michael's Primary School's newsletters and other forms of communication. Further information about St Michael's Primary School may be obtained by contacting the school directly or by visiting the [school's website](#).

Section 1: Message from Key Groups in Our School Community

Message from the Principal

The 2024 school year has proven to be another year filled with rich educational and personal growth opportunities for our students. Our school community has been immersed in a wide variety of rich learning and valuable extra curricular activities. From excursions to sporting activities and events within the school, 2024 has provided our students, staff and families with so many opportunities that have been not only educational, but have built relationships and character.

Our students demonstrated strong progression in their learning over 2024. Our NAPLAN data continued to be particularly pleasing with our school achieving above National and Diocesan averages across the domains of NAPLAN. We were in the top 5 performing schools in the Diocese across all of the NAPLAN domains and our students and teachers can feel very proud of this achievement.

Once again, there were some very exciting and educational excursions over 2024. After some challenges and delays caused by weather and other factors beyond our control, our Kinder and Stage 1 students had a very full and active day excursion to the Cycling Facility as well as the Willans Hill Model Railway complex in Wagga. On this excursion they learnt about and put road and pedestrian safety concepts into action as well as learning about how railway

transport operates while having a blast riding the model trains. Our Stage 2 students experienced two days of active and fun activities promoting healthy lifestyle choices at Borambola. This included getting the opportunity to experience some activities that they may not have had the opportunity to try before such as kayaking, fencing and archery. There were lots of smiles on tired faces by the end of these two days. Our Stage 3 students, after working hard learning about our system of government, its history and the processes that allow us to enjoy living in a democracy, travelled over to Canberra to see first hand much of what they had been learning about including visiting parliament while it was in session and witnessing the Prime Minister address the Lower House.

Throughout 2024 our students maintained our school's rich sporting tradition, showcasing their sporting abilities and enjoyment of active lifestyle through the various sporting representative pathways on offer as well as the many different gala days that our school participates in. Through our Swimming and Athletics Carnivals as well as our School Cross Country many of our students were able to represent our school at deanery and diocesan representative levels. We had a number of our students make representative squads in sports such as tennis, cricket, netball and Australian Football League. Our students also had a blast whilst participating in school gala days such as Paul Kelly Cup AFL and the Jacqui Murphy Netball Carnival.

As we reach the end of the year we farewell our Graduating Year 6 class of 2024. These young people can be very proud of the growth and development they have made throughout their years at St Michael's. They have greatly and positively contributed to the culture and community of our school throughout this time and they will certainly be missed. On the other hand we also wish them every success at this exciting time as they forge into the next stage of their life, creating new friendships, enjoying new experiences and taking the next steps towards adulthood in high school. We know they will achieve all that they set their minds to confident in the grounding received at St Michael's..

We also fondly farewell our departing families and thank them for all of their contributions to our school community over the years that they have been here. To all I wish a happy and holy Christmas and a safe, relaxing holiday break. We look forward to seeing all of our families, including all of our new families, return in 2025.

Yours Sincerely

Brendan Flanagan
Principal

Message from the Parent Body

Just like that another year comes to a close. I would like to take the opportunity to thank my fellow school council members, our P&F members, the wider parent and student body and of course our St Michael's staff.

The beginning of the year saw school council members assisting in the implementation of some additional options to our school uniform. The new summer girls additions have been very popular and our new long sleeve sports shirts look fantastic. The new sports hoodies

were an extremely popular item added to our uniform keeping our kids warm in the cooler months.

We were able to help and assist with the Deb Ball by way of cleaning the hall before and after the event.

This year we have been asked to support the Deb Ball once again. This is a long standing tradition within our parish and community and we look forward to assisting the families who are taking part in the Deb ball this year.

We were able to host a BBQ in support of our student councils colour run. This was an extremely fun evening, a fun event for the kids competing in the colour run and a social event for the families.

We also launched our major raffle which was supported by our local community by once again donating some fantastic prizes. Without the support of our families who helped on our raffle roster we would not have been able to sell as many tickets as we did.

We also hosted the very popular school disco. We had our wonderful teaching staff who volunteered their time to be our chaperones whilst we cooked a bbq dinner and fed the kids. The nut-bush is still the best dance ever. A great night had by all.

Our focus this year was to continue to fundraise for our major project for our nature playground. At this stage we are waiting on blueprints to be drawn up. I look forward to sharing more information about the project shortly.

We have been able to purchase some new shade tents for our students to use.

As we made it to the end of 2024 our success in reaching and exceeding our fundraising target for the year was a great achievement. This was from the help and support of our school council members, P&F members, our school parent body and of course our wonderful teachers.

I would like to take the opportunity to thank our retiring council members and welcome our new members joining us in 2025.

Thank you

Christie Bishop

Message from the Student Body

This year we were thrilled to have morning tea with the Mayor. 'Wouldn't you want to sip tea at the trendiest spot in Coolamon, hanging out with the mayor, councillors, and other important community leaders. It was like being on a red carpet, but cooler!

One of the absolute highlights this year was laying a wreath at the ANZAC day ceremony. We had a great number of students who joined us to march and it was a real honour to represent the school on this occasion. We also had the honour of laying a wreath at the War Memorial on our Canberra excursion. It was not just an honour, it was a heart-touching moment that made us all feel very humbled and grateful, for the sacrifice that was made for us.

We thoroughly enjoyed leading the school assemblies each fortnight. It is always great to see our peers share some of their work and watch as our students are rewarded for being respectful, responsible, safe, hardworking learners. All the things that each student strives to achieve at St Michael's.

But it's not all about serious stuff! We also got to spread the love to the preschools and daycare centres when they came to our school. Meeting potential new students, showing them the magic of St. Michaels—talk about how good our school is!

We would like to finish with a massive shout out to the incredible teachers, staff and students of St. Michael's School! Your support and dedication has made this journey through Primary school amazing. Thank you for being the guiding light in our educational journey, always ready with wisdom, kindness, and a dash of humour. You know I'm talking to you Mr. Flanagan.

And to our fellow students, you are the heartbeat of this school, turning every day into an adventure of friendship and shared success. Together, we've created a community that feels more like a big, supportive family than just a school. Your spirit is what makes St. Michael's such an extraordinary and uplifting place. So, here's to each and every one of you for making this journey unforgettable! You made everything so much easier to do.

We will miss you all very much next year and we wish the 2025 leaders all the best.

2024 School Captains

Section 2: School Features/Context

St Michael's Primary School Coolamon is a co-educational rural school with a population of 81 students and is situated 40 km north of Wagga Wagga. St Michael's provides quality education to catholic and non-catholic children from Coolamon and surrounding districts.

St Michael's is a learning community operating under our Vision and Mission Statement in the belief that students need a focused, purposeful, challenging and supportive teaching environment for learning to take place.

The school was established in 1896 after a community of three "Sisters of St Joseph" from North Goulburn were sent to Coolamon. The school originally operated in a weatherboard building shared with the church. In 1936, a brick building consisting of four classrooms was constructed and this remains part of the current school infrastructure.

In 2001, a multi-purpose court was constructed to cater for basketball, tennis, volleyball and netball. As the school increased in size, another two classrooms were built in 2005 and a further room added in 2008, as well as a new toilet block. In 2010 a grant from the Australian Government's BER Program allowed for the refurbishment of all classrooms and the building of a new library and multipurpose hall. The program also provided for the construction of a COLA over the multi-purpose court and an extensive pergola to be built over the students' lunch area.

The installation of solar panels and rainwater tanks in 2010 has encouraged the students to reduce, recycle and reuse, with the tank water being redirected to the school toilets.

In recent years the school has undergone an extensive maintenance program, with all rooms in the school being repainted and re-carpeted. Additionally, extensive external areas were repainted and the original timber windows were all repaired and restored.

In 2020 the School was informed that it had been successful in applying for funds from the Catholic School's Office of Wagga Wagga to complete an extensive refurbishment and renovation of the office and administration sections of the school as well as the staffroom and teacher resource room. This work was completed in 2021 and has provided a wonderful enhancement to the administration, aesthetics and functionality of the school. The purpose designed learning spaces created for intervention and support groups will be invaluable to the support we provide for vulnerable students.

The school has also placed an emphasis on ensuring that it is up to date in terms of technological resources and practices, with all students being provided with devices such as chromebooks and iPads. To assist with day to day learning, all classrooms are equipped with touch screen or large screen televisions, with all of these devices connected through an excellent wi-fi system.

Section 3: Student Profile

The school caters for co-educational Kindergarten to Year 6 students. The following information describes the student profile for 2024:

| Girls | Boys | LBOTE* | Indigenous | Total |
|--------------|-------------|---------------|-------------------|--------------|
| 37 | 44 | 1 | 1 | 81 |

*Language background other than English

1. Enrolment Policy

Catholic Education Diocese, Wagga Wagga has established an Enrolment Policy. The implementation of this policy is monitored by the Catholic Education Diocese, Wagga Wagga. The policy has been developed in the context of government and system requirements. Children from families who are prepared to support the ethos and values of the Catholic Church may be considered eligible for enrolment.

Copies of this policy and other policies in the report may be obtained from the Catholic Education Diocese, Wagga Wagga website or by contacting the Catholic Education Diocese, Wagga Wagga or by contacting the school directly.

See [CEDWW policy here](#)

2. Student Attendance and Retention Rates

| Year | Attendance % |
|-------------|---------------------|
| Kinder | 89% |
| Year 1 | 90% |
| Year 2 | 89% |
| Year 3 | 89% |
| Year 4 | 91% |
| Year 5 | 90% |
| Year 6 | 91% |

The average student attendance rate for 2024 was 90%.

Regular attendance at school is essential if students are to maximise their potential. The school, in partnership with parents, is responsible for promoting the regular attendance of students. While parents are legally responsible for the regular attendance of their children, school staff, as part of their duty of care, monitor part or whole day absences.

St Michael's Primary School staff, under the principal's leadership, support the regular attendance of students by:

- Providing a caring teaching and learning environment which fosters students' sense of well being and belonging to the School community.
- Maintaining accurate records of student attendance.
- Recognising and rewarding excellent and improved student attendance.
- Implementing programs and practices to address attendance issues when they arise.

The Principal is responsible for supporting the regular attendance of students by ensuring that:

- Parents and students are regularly informed of attendance requirements and the consequences of unsatisfactory attendance.
- All cases of unsatisfactory attendance and part or full day absences from school are investigated promptly and the appropriate intervention strategies are implemented.
- Documented plans are developed to address the needs of students whose attendance is identified as being of concern.
- The Director of Catholic Education Diocese, Wagga Wagga or designated Catholic Education Diocese, Wagga Wagga officer is provided with regular information about students for whom chronic non-attendance is an issue and for whom school strategies have failed to restore regular attendance.

Section 4: Staffing Profile

There are a total of 10 teachers and 5 support staff at St Michael's Primary School. This includes 8 full-time and 2 part-time teachers.

Teacher Accreditation Status

The accreditation status of all teaching staff responsible for delivering the curriculum is:

| Teacher Accreditation Status | Number of Teachers |
|------------------------------|--------------------|
| Conditional/Provisional | |
| Proficient | 10 |

| | |
|--|----|
| Percentage of staff who are Indigenous | 7% |
|--|----|

Professional Learning

The ongoing professional development of each staff member is highly valued. Professional learning can take many forms including whole school staff days, subject specific in service courses, meetings, conferences and a range of professional learning programs provided by the Catholic Education Diocese, Wagga Wagga.

2024 Staff Professional Learning Plan

Staff Professional Learning is prioritised according to the goals of the Annual Improvement Plan. It is framed by the following domains of the National School Improvement Tool:

- An explicit improvement agenda
- Analysis and discussion of data
- A culture that promotes learning
- Targeted use of school resources
- An expert teaching team
- Systematic curriculum delivery
- Differentiated teaching and learning
- Effective pedagogical practices
- School community partnerships

In 2024, the Staff Professional Learning Program focused on the following priorities from the Annual Improvement Plan:

- To build teacher capacity and understanding as we implement the roll out of "A Pedagogy of Wonder and Awe".

- Implementation of the Education Charter for CEDWW schools that articulates the purpose of catholic schooling.
- To improve teacher capacity to plan and use assessment in order to inform teaching in Literacy and Numeracy and improving student outcomes.
- To understand and implement Multi Tiered Systems of Support (MTSS) within SMC

Section 5: Catholic Life and Religious Education

Catholic Schools have a unique role in the evangelising and educating mission of the Church. St Michael's Primary School' name follows the Wagga Wagga Diocesan Religious Education curriculum, *Sharing Our Story*.

Catholic Heritage

In 1896 a community of three Sisters of St Joseph from North Goulburn were sent to Coolamon after a request from Bishop Gallagher. The three Sisters were Sister M. Agnes Leslie RSJ, Sr Rose Kreckler RSJ and Sr Gonzaga Cuffe RSJ. After six weeks Sr M Agnes RSJ returned to Goulburn, poor in health, and was replaced by Sr M Stanislaus McAlister RSJ. The school operated in a weatherboard building shared with the church. In 1933 St Michael's infants and intermediate classes were conducted in the old convent (which was north of the existing convent building). In 1936 a modern brick building comprising four classrooms was built. In 1956 classes ranged from Kinder to Year 9. Secondary students from Old Junee and Marrar travelled to and from the school by train. In 1963 the secondary section of the school closed and the school became a Kindergarten to Year Six primary school. The school appointed its first lay principal in 1981 although the sisters remained in teaching positions within the school. The centenary celebrations of the arrival of the Sisters of St Joseph were held in 1996 and a pergola was erected with funds raised by the school Parents & Friends.

Liturgical Life of the School

St Michael's Primary School participates regularly in Liturgies and also some Masses (dependent on the availability of our Parish Priest). This year the school celebrated feast day of St. Michael. Students celebrated class Liturgies or Masses and attended Mass on each holy day of obligation.

Prayer is an important part of the daily life of the school. Each class commences and concludes their day with a prayer. At recess and lunchtime each class says the "Grace before meals" prayer together. Prayers are also said at the beginning and end of weekly assemblies.

Staff and Student Faith Formation

Students received the Sacraments of Reconciliation (Yr2) and First Eucharist (Yr3). The Sacrament of Confirmation is received by Year 5 and 6 students every second year. This year our Year 5 students received this sacrament as we have a new Parish Priest and the sequence of years that the sacrament is received in has been changed (our 2024 Year 6 class received the sacrament last year) .

Staff who elected to do so participated in 'Connections', a Catholic Education Diocese of Wagga Wagga formation retreat. This opportunity is provided each year with a selection of different retreats offered at different venues and dates throughout the year.

This year staff also participated in a two day spirituality retreat at Galong, which was based on encountering Jesus in the Gospel of Mark.

Social Justice

During the year, the students of St Michael's participated in many activities that promoted the missionary work of the Church. This year these included fundraising days for Catholic Mission, Caritas and St Vincent De Paul. In addition to a variety of activities such as mufti days, the school holds a dedicated Mission Day, which is organised by Year 5/6 students where stalls and activities are held. These are designed not only to raise money for missions but also to raise awareness of the situation of others who may be less fortunate. At various times through the year the students of the school were engaged in bringing in items such as cakes and slices to run cake stalls or items of non-perishable food to assist with St Vincent de Paul's food collection campaign before Christmas.

Professional Learning in Catholic Life and Mission

Catholic Education Diocese of Wagga Wagga has established a policy on the [Professional Requirements for the Accreditation of Teachers of Religious Education](#) which is implemented by all systemic schools in the Diocese.

Section 6: Curriculum

The school provides an educational program based on and taught in accordance with the NSW Education Standards Authority (NESA) syllabuses for Primary Education. The Key Learning Areas (KLA's) are English, Mathematics, Science and Technology, Human Society and its Environment, Creative Arts and Personal Development, Health and Physical Education. Each KLA is delivered as required for Registration and Accreditation under the Education Act 1990 (NSW) and school's implement the Religious Education Syllabus requirements for the Catholic Education Diocese, Wagga Wagga.

The school provided the opportunity for the children to participate in a wide range of activities that enhanced their educational experience.

In 2024 St Michael's had a specialist Literacy teacher who engaged with staff and students to develop and establish best practice teaching and learning across the school with a focus on improving writing outcomes for students.

Similarly a specialist Mathematics teacher also continued to work with staff and students to develop and implement best teaching and learning practices in Mathematics.

In Stage 1, children had access to the Reading Recovery Programme, with one on one tutoring to help children who are yet to master reading. Similarly the school ran Extending Mathematical Understanding Programs which provided teacher support for small groups of children in Stage 1 and Stage 2.

St Michael's catered for the individual needs of each student and engaged in teaching and learning activities designed to understand students and give them opportunities to achieve the best outcomes possible. The school conducted "Best Start" interviews with all Kindergarten students to get an overall understanding of where students were situated when commencing school. Additionally, the Maths Assessment Interview (MAI) designed by Monash University was conducted with all students and used to track student progress in Maths throughout 2023. Observational Surveys were conducted with Year 1 students to gain understanding of how these students were progressing in Reading and Writing. The school offered "Quicksmart" teaching programs to students in Stage 3 English and Mathematics. Additionally, the school used the Mini-Lit and Multi-Lit programs to support students in English in Stages 1 and 2. The school used an ongoing process of Comparative Judgement Marking to monitor and track all student's progress in writing across the school. The Australian Council of Educational Research's PAT system of assessment was also used to track students in Reading and Mathematics in 2024

The school, in collaboration with the Conservatorium of Music in Wagga Wagga, offered an instrumental program, which provided opportunities to students who wished to learn a musical instrument.

St Michael's works with Royal Far West to provide ongoing programs of specialist support where needed, including speech therapy and occupational therapy.

St Michael's has Learning Support Teachers and also Teacher Assistants who work with students in areas of need.

St Michael's has a specialist Inclusive and Diverse Learning Teacher whose role is to support students and staff in ensuring all students are catered for, including vulnerable students

requiring support, students who may need specialist services and support and who may qualify for funding as well as gifted and talented students who may require extending.

Section 7: Student Performance in State-Wide Tests and Examinations

NAPLAN 2024 Results

NAPLAN is an annual assessment for all students in Years 3, 5, 7 and 9. It tests the types of skills that are essential for every child to progress through school and life. The tests cover skills in reading, writing, spelling, grammar and punctuation, and numeracy. In 2024, all CEDWW schools completed NAPLAN Online.

Summary of Means

| | Number of Students | School Mean | State Mean |
|----------|--------------------|-------------|------------|
| Year 3 | | | |
| Numeracy | 9 | 428.2 | 412.7 |
| Reading | 9 | 470.7 | 411.8 |
| Writing | 9 | 460.2 | 428.2 |
| G&P | 9 | 459.8 | 417.6 |
| Spelling | 9 | 437.6 | 413 |
| Year 5 | | | |
| Numeracy | 10 | 494.7 | 497.7 |
| Reading | 10 | 513.2 | 498.4 |
| Writing | 10 | 510.6 | 494.6 |
| G&P | 10 | 527.5 | 506.8 |
| Spelling | 10 | 488.1 | 496 |

Section 8: Pastoral Care and Well Being

Catholic Education Diocese of Wagga Wagga has established a Pastoral Care and Well Being Policy which is implemented by all schools in the Diocese. The implementation of this Policy is monitored by Catholic Education Diocese of Wagga Wagga.

See CEDWW Policy [HERE](#).

St Michael's Primary School Coolamon believes that pastoral care is a life-giving focus that is a response to each person's need for self-esteem, positive discipline, effective learning, purpose in life, moral and personal development, experienced within the ethos of a gospel based community.

Pastoral care is central to the ethos and identity of St Michael's School. It is essential that pastoral care for students be given a high priority. The role of schools as educational institutions is to encourage excellence, the pursuit of learning and the care of all individual students. The primary purpose of St Michael's is to promote the full physical, social, intellectual, emotional and spiritual development of the students.

The school has, in accordance with Diocesan Guidelines, set up a Wellbeing Committee. This Committee consists of the teaching staff, Principal, School Counsellor and the School Inclusive and Diverse Learning Teacher (IDLTL). The primary role of the Committee is to review the welfare of any student in the school who may need assistance. This committee meets on a weekly basis.

In 2024 St Michael's continued to implement the Positive Behaviour For Learning Program that was first introduced in 2018. Additionally a program of promoting student understanding and regulation of emotional control titled "Zones of Regulation" was introduced across the school in 2020 and has continued to be implemented. This "Zones of Regulation" program has been complemented in 2024 with the implementation of the "Grow Your Mind" program which is designed to build resilience and support respectful relationships and consent education. St Michael's ensures an ongoing commitment to adopting and implementing restorative justice practices in matters related to pastoral care, discipline and well being.

Discipline Policy

Catholic Education Diocese of Wagga Wagga has established a Discipline Policy which is implemented by all schools in the Diocese. The implementation of this Policy is monitored by Catholic Education Diocese of Wagga Wagga.

See CEDWW Policy [HERE](#).

The Discipline Policy of St Michael's Primary School aims to provide a safe, caring and supportive learning and teaching environment. The policy helps students to demonstrate responsible behaviour and a sense of self worth as well as respect and consideration for the feelings, rights and property of others. It also aims to maximise opportunities for teaching and learning.

Procedural fairness is used in dealing with all issues. A link to the school's Discipline Policy and Procedures, which outline pastoral care and well being procedures at St Michael's can be found [HERE](#).

Anti Bullying Policy

Catholic Education Diocese of Wagga Wagga has established an Anti Bullying Policy which is implemented by all schools in the Diocese. The implementation of this Policy is monitored by Catholic Education Diocese of Wagga Wagga.

See CEDWW Policy [HERE](#).

Anti-bullying is a priority at St Michael's. Bullying is not acceptable in any form. Students and staff have the right to expect that they will spend the school day free from the fear of bullying, harassment and intimidation. The school has developed and implements, an Anti Bullying Policy that lists strategies employed to deter bullying:

- Active supervision of the playground.
- Professional development programmes for teachers.
- Awareness raising exercises in the curriculum about the impact of bullying and conflict resolution through Personal Development Health and Physical Education Syllabus and more particularly the 'You Can Do It' Program.
- Small group and individual counselling of victims of bullying.
- Counselling of children who bully others and encouragement for them to change their behaviour.
- Parent Education Programmes

Initiatives Promoting Respect and Responsibility

The school has a strong and long-standing commitment to participation in local ANZAC Day Ceremonies, marching as a school and also providing a choir for the National Anthem as requested. Additionally, the school participates in writing programs in partnership with the Returned Services League of Coolamon to promote respect and understanding of the sacrifice and contribution of the servicemen and women of Australia.

Similarly, the school also maintains involvement with other organisations in the community with visits and performances at the local aged care centre, participation in Christmas Carols and participation in the Country Women's Association annual cultural initiative involving guest speakers and the research of other countries.

Our students also regularly visit the residents at the local nursing home, Allawah Lodge, to interact with them and participate in conversation and activities such as scattergories and bingo.

Respect and responsibility are key tenets of the school's Positive Behaviour for Learning Program that is now embedded in the daily practices of the school. The school also adopts and endorses restorative justice practices which seek to repair relationships and foster respect amongst the school community.

Complaints and Grievances Resolution Policy

Catholic Education Diocese, Wagga Wagga has established a Complaints Handling Policy which is implemented by all schools in the diocese. The implementation of this policy is monitored by the Catholic Education Diocese, Wagga Wagga.

See CEDWW Policy [HERE](#) & Procedures [HERE](#).

Workplace Health and Safety

Each school is required to implement and comply with the Diocesan School System Workplace Health and Safety Management System (WHSMS). This system reflects the current statutory requirements for WHS and complies with the Australian Standard for WHS Management Systems. The WHSMS adopted by the Catholic Education Diocese, Wagga Wagga Systemic Schools has been designed to address general health, safety and welfare matters and also to take account of specific issues that apply to school communities. The management system supports the provision of a safe and supportive environment for all students as well as taking into account the health, safety and welfare of staff, visitors and contractors to the school site.

Principals, in consultation with the relevant CEDWW personnel, are responsible for monitoring the school's compliance with WHS legislation and to implement the management system in keeping with the Catholic Education Diocese, Wagga Wagga Annual WHS Plan. External WHS system audits are conducted across a sample of schools each year to validate the implementation of the management system.

Catholic schools in the Diocese of Wagga Wagga are committed to a safe and supportive environment. The principles, guidelines and procedures set out in the policy documents CEDWW of Pastoral Care, Student Well Being, Bullying and Harassment are the framework for school leaders, students, staff, parents and the wider community to develop a safe and supportive environment. The Diocesan Complaints Handling Procedure forms an important element in the diocese's commitment to ensuring safe and supportive environments for school communities. No changes were made to these documents in 2024.

In compliance with the **NSW Reform Act 1990**, Corporal Punishment is banned in all schools within the Diocese of Wagga Wagga.

Access to all policies and guidelines can be obtained by contacting the school office.

See CEDWW Policy [HERE](#)

Section 9: School Review and Improvement

Each year the school develops an Annual Improvement Plan indicating the intended key improvements for student learning outcomes. The plan is drawn from the Catholic Education Diocese, Wagga Wagga Annual Improvement Plan.

[The St Michael's Coolamon 2024 Annual Improvement Plan can be found here.](#)

2024 Annual Improvement Plan Evaluation

- Evangelisation & Religious Education

Staff PD and Preparation Days completed over 2024 with support from Mitch Bailey (CEDWW). Resources to arrive before 2025 school year and new pedagogy to be rolled out in classes from commencement of 2025 school year

Staff worked collaboratively to rewrite our Vision & Mission Statement to align with the Bishop's Charter. The first pillar of the charter (hospitality) was evaluated by staff.

- Learning & Teaching

St Michael's Coolamon has continued to create and use data walls to track student growth in learning and identify those requiring interventions, support etc using the MAI process, comparative marking processes as well as reading assessments such as running records and the Fontis & Purnell reading resource. Spelling is tracked through processes in the 'Sound Waves' resource.

Professional Learning Conversations were timetabled and conducted on a weekly basis for all teachers in Maths and English. (one week Maths, one week English). Feedback from staff on this process was overwhelmingly positive and the effectiveness of this process contributed significantly to the progress and growth in students that was identified across the school.

New English and Maths Syllabuses are now implemented and embedded across school.

St Michael's is successfully running a large number of the interventions that comprise the Multi Tiered Systems of Support. These include:

- Weekly Wellbeing Meetings (with IDL, Principal and Centacare Practitioner in attendance)
- Reading Recovery
- EMU
- Mini-Lit
- SPELD
- Personalised Reading Support
- Royal Far West (Speech & OT)
- Positive Behaviour for Learning
- Zones of Regulation linked with Grow Your Mind

Additional classroom support in Key Learning Areas (this equates to approximately 1 hour per day of extra teacher time / support) in each of Maths and English.

In previous years we have run Quicksmart as needed.

We have also run various Centacare Programs this year which included:

Protective Behaviours

Girls Code

Boys Squad

Priority Key Improvements for 2025

[The 2025 St Michael's Coolamon Annual Improvement Plan can be found here.](#)

Section 10: Parent, Student and Teacher Satisfaction Parent Participation

The information below is a guide only. You may write this to suit your school.

Parents are the primary educators of their children and are always welcome at St Michael's Primary School. The opinions and ideas of parents, students and teachers are valued and sought. Their suggestions are incorporated into planning for and achieving improved outcomes for students. This year the school used a variety of processes to gain information about the level of satisfaction from parents, students and teachers.

St Michael's has a School Advisory Council as well as a Parents and Friends Committee. Both of these bodies are enthusiastic and supportive groups who work hard to develop great community spirit within our school as well as to raise funds to assist the school in providing quality educational resources for our students. These bodies meet each term to plan out various fundraising and community bonding initiatives and to provide opportunities for consultation, communication and input into the school's planning.

Parent Satisfaction

| Highly Satisfied | Satisfied | Dissatisfied |
|------------------|-----------|--------------|
| 39% | 61% | 0% |

Student Satisfaction

| Highly Satisfied | Satisfied | Dissatisfied |
|------------------|-----------|--------------|
| 52% | 41% | 7% |

Teacher Satisfaction

| Highly Satisfied | Satisfied | Dissatisfied |
|------------------|-----------|--------------|
| 100% | 0% | 0% |

Financial Report



