

2023 ANNUAL REPORT

ST PETER'S PRIMARY SCHOOL, COLEAMBALLY



2023 Annual Report (St Peter's Coleambally)

About this Report

St Peter's Primary School Coleambally is registered by the NSW Education Standards Authority. Catholic Education Diocese of Wagga Wagga (CEDWW) is the 'approved authority' for the Registration System formed under Section 39 of the Education Act 1990 (NSW).

St Peter's Catholic Primary School Annual Report to the community provides parents and the wider community with fair, reliable and objective information about the school's performance measures and policies, as determined by the Minister for Education. The report also outlines information about initiatives and developments of major interest and importance during the year and the achievements arising from the implementation of the school's Annual Improvement Plan.

The Annual Report demonstrates accountability to regulatory bodies, the school community and Catholic Education Diocese of Wagga Wagga. This report has been approved by Catholic Education Diocese of Wagga Wagga and in so doing, acknowledges that St Peter's Catholic Primary School Coleambally has the appropriate processes in place to ensure compliance with all NSW Education Standards Authority requirements for registration and accreditation.

This report complements and is supplementary to St Peter's Catholic Primary School newsletters and other forms of communication. Further information about St Peter's Catholic Primary School may be obtained by contacting the school directly or by visiting the [school's website](#).

Section 1: Message from Key Groups in Our School Community

Message from the Principal

St. Peter's Primary School, continues to be the pride of the small rural town of Coleambally, NSW, Australia. The school's contemporary learning space is characterised by open learning areas, flexible furniture, the integration of Information and Communication Technology (ICT), and an abundance of educational resources. Our commitment to fundamental teaching practices and modern pedagogy allows us to cater to each child's unique learning needs within the classroom. St Peter's Primary School is committed to providing an exceptional educational experience for every child.

Intensive extension programs and small group sessions have played a crucial role in supporting and enriching the learning that takes place within St Peter's Primary School. We are proud to offer interventions such as Mini Lit, QuickSmart, EMU groups, Royal Far West Speech and Occupational Therapy, and the Centre for Effective Reading to ensure every student has the opportunity to excel.

2023 Annual Report (St Peter's Coleambally)

In 2023, teaching and learning thrived at St. Peter's. The school staff continued to analyse data to inform instruction across all classrooms, significantly impacting student learning outcomes. St Peter's also had achievements in the sporting arena, with students representing the school at Diocesan, McKillop and state PSSA levels in swimming, athletics and various other sports.

Our teachers actively participated in ongoing professional development throughout the year and engaged in Professional Learning conversations to set learning goals and explore new strategies to apply in the classroom. The collaboration between our Math Instructional Teacher (MIT) and Literacy Instructional Teacher (LIT) has been instrumental in building teacher capacity in Mathematics and English.

St. Peter's had the privilege of engaging with the Lighthouse Project: Pedagogy of Wonder and Awe this year from Kindergarten to Year Six. The staff undertook ongoing professional development in the Religious Education pedagogy. The students were highly engaged in the hands-on components of the program during Religious Education lessons and thoroughly enjoyed it. This will continue to be embedded into the school in 2024.

Living our motto, 'The Way, Truth, Life,' our school continued to nurture the faith life of students and their families through prayer opportunities, liturgies, the Sacrament of Confirmation, and formal lessons, ultimately leading to a greater understanding of the mission of Jesus and the Catholic traditions. We extend our heartfelt gratitude to Father Blaise for his spiritual guidance and involvement in our school community.

During the year, we made enhancements to our school's facilities. The school creative arts room was updated and transformed into a wellness hub for the students at lunch times. We also acquired school cubby houses and playground games to enhance developmental play in the sandpit area during lunch and recess.

After a few challenging years due to the COVID-19 pandemic, witnessing increased parent engagement throughout school events and fundraising activities was heartwarming. Our school council and fundraising committee worked to raise money for the school, and this contributed to some wonderful excursions for the students.

St. Peter's Primary School continues to offer a safe and supportive learning environment where all students thrive. We are privileged to be part of a school with devoted teachers and support staff who consistently go above and beyond for the students. The dedication, passion, and support they provide to our school community and students are truly remarkable.

This will be my final principal's message for this tremendous school community. I have walked with the St Peter's school community for four years, but the time has come for me to start a new chapter. Our community has provided me with more love, joy, and professional growth than I could ever have imagined or returned during my time here with the school. I am incredibly proud of all that we have achieved together. The learning and teaching

2023 Annual Report (St Peter's Coleambally)

practices, the physical improvements to the school, the social capital we share and the focus we always have on those who matter most: our precious students.

A special thank you to Bishop Mark and Father Blaise for their support and guidance during my principalship. I also thank our parent community for their trust and the honest relationships we have formed. A special thanks to our School Council and School Committees, who have provided not only support over the years but also counsel and wisdom as we have grown as a community. My gratitude is abundant for our staff team, who have been on the trust train over these years. You've stayed the course with me, and I am incredibly proud of all we have achieved together.

I have always had and will continue to have the children at the centre, and know that I will hold this community in my heart. I feel confident that there are great times ahead for the school. I have been given the greatest opportunity to lead this school community. Thank you.

Message from the Parent Body

Presentation Night Speech from School Council Chair Bernie Star

G'day for those that haven't met me yet: my name is Bernard Star, and I'm the current chair of the St Peter's school council. It's a real privilege to represent St Peters as we are a small school that gets along and supports each other, and this definitely shows when we go to school events and our year sixes go to school elsewhere.

Firstly, I'd like to thank my fellow school council members Ben W, Ben J, Sam, Craig, Bec, Amanda & Darren. And a really big thank you to Rebecca who was our canteen co-ordinator which meant she pretty well ran it every week. And we hope we have helped guide and support the school. I'd like to acknowledge the principal, Brooke, who worked tirelessly and came up with some great ideas to better the school learning environment from playgrounds, shops and the layouts of classrooms.

Liz H, who was recognised for 30 years of service to Catholic education, is also returning to Sydney she will be sorely missed, especially in the music scene and her lovely singing voice.

We also farewell our parish priest, Fr Blaize, who is off to Coolamon and will be replaced by Fr Cyprian in the new year.

School academic achievements - students made particular growth in reading and mathematics in the PAT and NAPLAN tests.

2023 Annual Report (St Peter's Coleambally)

School sporting achievements

- Logan, Giselle, Breanna and Fergus, who placed third at the NSWPSSA Swimming Championships (1st at Mackillop)
- Haddie also competed in Freestyle at Mackillop
- Georgia, Blake, Eva and Liam competed in the NSW PSSA Athletics Championships. They made it to the Semi-finals. 12th overall. (3rd at McKillop)
- Georgia competed in 2 individual events at Mackillop.

School spiritual/other achievements

- Cypress viewed Christmas visits - students were entertained with Christmas carols. (covid restrictions prevented them from going for the last few years)
- Andrew Chinn Concert
- Reconciliation and Communion for the 3/4 Student
- Canberra excursion and Possum Magic

I'd also like to acknowledge the contribution of those families leaving with their last children at St Peter's. We wish the children and their families every success.

And we welcome The Speed Family Kat & Julian and sons Ernie and Eddie and those parents and the 7 new kinder students for 2024.

Thanks.

Message from the Student Body

Presentation Night Speech from St Peter's School Captains Georgia and Logan

Good evening, staff, students, parents and special guests. Welcome to the 2023 Presentation Night.

Hello, my name is Logan, and I have been here at St Peter's since 2017. My favourite thing at St Peter's was probably when we went to Canberra with my friends and especially attending the AIS with them.

Hi, my name is Georgia, and I have been at St Peter's since 2019 in year 2. On my first day, I remember walking to school with Luke across the oval. Mr S and Mrs F were my teachers at the time. My favourite memory at St Peter's would have to be Eva's laughing fits. At the most random and worst times, she would start laughing her head off and couldn't stop.

A memory that will remind us of the school year will definitely be the Canberra trip. Our backseat talks and tried to hide all of the lollies from Mr S so they didn't get taken off us. But one of the funniest moments on the Canberra trip would have to be the Maccas stop in Temora. Most of us had under 15 dollars to try and get as much food as possible.

A few of our year 6 friends' memories of this year include:

2023 Annual Report (St Peter's Coleambally)

Breanna's favourite memory was 5/ 6 Singing our favourite songs at the back of the bus at 7 o'clock at night. On our way home from Canberra, after we dropped off the Yoogali kids.

Liam's favourite memory was when he started crying when Miss D told him that Hayden was Gold House Captain. The family tradition will continue to live on! Don't worry, Liam!

Giselle's Favourite memory from this year is the Lunch Table Talk. That includes all of the boys making Motorbike and car sounds 24/7 and the girls talking about the most random stuff.

Fergus's favourite memory was at Canberra in the dorms Fergus told Logan and Liam that he would pull an all-nighter. But 10 minutes later, he was snoring his head off.

Eva's favourite memory was her rivalry with Liam, who can score a goal in soccer. Once, she got a goal, and it went straight through Liam's and Claire's legs, and Liam was so embarrassed he ran straight to the toilets and didn't want to come out. Even the teachers congratulated her for the goal.

Some memories of our class teacher, Mr S, are:

Forgetting his phone in the staffroom.

Always asking where his glasses are even though 99 per cent of the time, they're on his head. When you can't find something, and he finds it, he says, 'What's this, a ham sandwich?'

Although he had significantly improved in this area and certainly came a long way with Mrs Hiett and Miss Daniher's assistance, his love for technology is about as much as a dog likes a cat. Anyway, the list goes on and on, but on a serious note, Logan and I, and the rest of the Year 6's, have really enjoyed our time spent with Mr Smith, and we are all going to miss him.

One of Mr S' favourite memories from this year was getting to have the secret tour of Parliament House. If you haven't heard the story, it was when we got to see the Treasurer's Office privately with Lennie (Georgia's Nan).

As school Captains, Logan and I attended many events, including ANZAC parades and Remembrance Day in Coly at John McInnes Square. We also welcomed and thanked many special guests. Hint Hint Blake and Liam, you have to do that next year.

On the sports side of things, Mighty Gold remains on top, winning 2 out of 3 carnivals this year. We also have lots of state participation this year, with the swimming relay getting bronze at PSSA and the athletics relay coming Bronze at MacKillop, then 12th overall at PSSA.

I would like to congratulate our future leaders at St Peter's. First of all, we would like to congratulate Hayden for Gold House Captain. Claire for blue house Captain. Vanessa for Mission and Stewardship, And last but not least, Blake and Liam, as School Captains for 2024, give the new school leaders a round of applause.

2023 Annual Report (St Peter's Coleambally)

Thank you to all the school council members for always supporting the school and to our parents for organising the Year 6 clubs. I'd like to thank Bec for organising all our tuckshop. It was a lifesaver for some parents on Monday morning.

I'd also like to thank all of the teachers and support staff here at St Peter's. Not only for teaching us but for being great friends. I'd also like to thank you all for dealing with Liam complaining all year about how school Captains get EVERYTHING.

Thanks to all of the Year 5's for being amazing classmates, even though sometimes you guys did get on our nerves. We wish you all the best for 2024, and I hope that you enjoy Year 6 as much as we did.

Now finally, we would like to thank Mrs H for her creative talents, teaching passion, support and care for the Students at St Peter's. We will certainly miss you!

Miss D, I would like to thank you personally for all of the help and support you put towards Logan and I. You are an amazing Teacher, friend and principal and the whole staff and students are very grateful to have such a remarkable person in our school community. So we wish you luck next year, and we're all going to miss you very much.

2023 Annual Report (St Peter's Coleambally)

Section 2: School Features/Context

St. Peter's Primary School is nestled in the town of Coleambally, one of three towns within the Murrumbidgee Shire in New South Wales, Australia. Coleambally, situated southwest of the Riverina, is known for its strong agricultural ties. The town serves as a hub for the surrounding farming community, engaging in both cropping and livestock rearing. The primary economic drivers in Coleambally include the Murrumbidgee Shire Council, local medical services, and an aged care facility, which are essential pillars of the local community.

Education Pathways

The educational landscape in Coleambally involves two primary schools that feed into either Coleambally Central School, St. Francis de Sales Regional College in Leeton, or Marian Catholic College in Griffith for students' secondary education. This collaborative approach ensures that students in the region have access to diverse educational opportunities as they progress through their schooling journey.

St. Peter's Primary School History

St. Peter's Primary School boasts a rich history, celebrating its 54th birthday in 2023. Notably, the school holds the distinction of being the first school in the Diocese of Wagga Wagga to open with an entirely lay staff. It was under the guidance of the first parish priest, Fr. Peter O'Leary, that the school initially conducted Sunday masses in its upstairs classroom until the construction of the church in 1982.

Over the five decades of its existence, St. Peter's Primary School has seen fluctuations in student enrollments, ranging from the mid-forties to the high nineties. The student body primarily hails from farming backgrounds within the Coleambally Irrigation Area. In 2023, the school hosted four classes catering to a diverse range of students: ES1 (Early Stage 1), 1/2, 3/4, and 5/6. These classes were supported by a dedicated team of educators, including four classroom teachers, a reading recovery teacher, an Inclusion and Diverse Learning Teacher, a Maths Instructional Teacher, a Literacy Instructional Teacher, and a Teacher Assistant.

Religious and Parish Affiliation

St. Peter's Primary School maintains strong ties to the St. Joseph's Parish of Jerilderie and the Darlington Point Parish. The St Peter's Primary School faith community is nurtured through the guidance and involvement of the parish priest, Father Blaise, who conducts masses throughout the year and provides support to the children through the Sacramental Program. The school's connection to the Diocese of Wagga Wagga underscores its place within a broader educational network, with 24 primary schools and five secondary schools working together to provide quality education in the region.

2023 Annual Report (St Peter's Coleambally)

Community Spirit and Engagement

Despite facing challenges such as droughts and the ongoing COVID-19 pandemic, the community in Coleambally remains vibrant and active. The town is known for supporting several sporting clubs and various recreational activities. This resilience and community engagement play a crucial role in creating a nurturing and supportive environment for St. Peter's Primary School, where students can thrive and grow.

In conclusion, St. Peter's Primary School in Coleambally is not just a place of learning but a vibrant and integral part of the Coleambally community, where educational excellence, faith, and a strong sense of community come together to create a unique and enriching educational experience for all students.

Section 3: Student Profile

The school caters for co-educational Kindergarten to Year 6 students. The following information describes the student profile for 2023:

Girls	Boys	LBOTE*	Indigenous	Total
18	24	0	4	42

*Language background other than English

1. Enrolment Policy

The Catholic Education Diocese, Wagga Wagga has established an Enrolment Policy. The implementation of this policy is monitored by the Catholic Education Diocese, Wagga Wagga. The policy has been developed in the context of government and system requirements. Children from families who are prepared to support the ethos and values of the Catholic Church may be considered eligible for enrolment.

Copies of this policy and other policies in the report may be obtained from the Catholic Education Diocese, Wagga Wagga website or by contacting the Catholic Education Diocese, Wagga Wagga or by contacting the school directly.

See CEDWW policy [here](#).

2023 Annual Report (St Peter's Coleambally)

2. Student Attendance and Retention Rates

Year	Attendance %
Kinder	90%
Year 1	91%
Year 2	85%
Year 3	85%
Year 4	89%
Year 5	89%
Year 6	88%

The average student attendance rate for 2023 was 88%.

Regular attendance at school is essential if students are to maximise their potential. The school, in partnership with parents, is responsible for promoting the regular attendance of students. While parents are legally responsible for the regular attendance of their children, school staff, as part of their duty of care, monitor part or whole day absences.

St Peter's Primary School staff, under the principal's leadership, support the regular attendance of students by:

- Providing a caring teaching and learning environment which fosters students' sense of well being and belonging to the School community.
- Maintaining accurate records of student attendance.
- Recognising and rewarding excellent and improved student attendance.
- Implementing programs and practices to address attendance issues when they arise.

The Principal is responsible for supporting the regular attendance of students by ensuring that:

- Parents and students are regularly informed of attendance requirements and the consequences of unsatisfactory attendance.
- All cases of unsatisfactory attendance and part or full day absences from school are investigated promptly, and the appropriate intervention strategies are implemented.
- Documented plans are developed to address the needs of students whose attendance is identified as being of concern.
- The Director of Catholic Education Diocese, Wagga Wagga or designated Catholic Education Diocese, Wagga Wagga officer, is provided with regular information about students for whom chronic non-attendance is an issue and for whom school strategies have failed to restore regular attendance.

2023 Annual Report (St Peter's Coleambally)

Section 4: Staffing Profile

There are a total of 6 teachers and 4 support staff at (School). This includes 4 full-time and 2 part-time teachers.

Teacher Accreditation Status

The accreditation status of all teaching staff responsible for delivering the curriculum is:

Teacher Accreditation Status	Number of Teachers
Conditional/Provisional	0
Proficient	6

Percentage of staff who are Indigenous	0
--	---

Professional Learning

The ongoing professional development of each staff member is highly valued. Professional learning can take many forms, including whole school staff days, subject specific in service courses, meetings, conferences and a range of professional learning programs provided by the Catholic Education Diocese, Wagga Wagga.

2023 Staff Professional Learning Plan

Staff Professional Learning is prioritised according to the goals of the Annual Improvement Plan. It is framed by the following domains of the National School Improvement Tool:

- An explicit improvement agenda
- Analysis and discussion of data
- A culture that promotes learning
- Targeted use of school resources
- An expert teaching team
- Systematic curriculum delivery
- Differentiated teaching and learning
- Effective pedagogical practices
- School community partnerships

In 2023, the Staff Professional Learning Program focused on the following priorities from the Annual Improvement Plan:

2023 Annual Report (St Peter's Coleambally)

Catholic Identity and Mission

- Social justice opportunities and outreach (Serving Christ in Others)
- Embedding the pedagogy of Wonder and Awe through The Light House Project throughout the school.
- Religious Education programming, Scope and sequences and pedagogy.

Learning and Teaching

- Building teacher capacity in the areas of English and continuing to embed a shared responsibility for student achievement through effectively analysing data to improve teacher and student learning
- Monitoring and maintaining literacy data walls and embedding an English Agreed Practice
- Improving staff collaborative planning and the development of teaching and learning programs
- Monitoring, analysing and maintaining Mathematics and English data walls to inform Tier 2 and 3 interventions to increase student achievement
- Working with staff to increase knowledge and skills in the area of Literacy, especially in the area of writing and grammar
- Revisiting and prioritising Aboriginal perspectives across the curriculum through the Hidden Histories Crossing Cultures Professional Learning.
- Embedding the Wellbeing framework through staff Professional Development in Trauma Informed Practices.
- Embedding the new K-2 English and Maths syllabus through TransFORMative learning
- Unpacking the new 3-6 English and Mathematics Syllabus.

COMMUNITY AND CULTURE

- Developing partnerships with local agencies and groups to develop community relationships with the school
- Reaching out to parents, Aboriginal Groups, and the Parish to be engaged in the School life of St Peter's Primary School.

Staff participated in professional learning focused on priority areas from the school's Annual Improvement Plan. This complemented Learning and Teaching within the school, focusing on up to date educational research from leading academics. The school changed the staff meeting structure so that each fortnight was dedicated to professional teacher learning. Professional learning and development included:

- Child Protection
- Duty of Care
- First Aid
- CPR
- The LightHouse Project: Pedagogy of Wonder and Awe Professional Development

2023 Annual Report (St Peter's Coleambally)

- Student wellbeing
- The Learning Collaborative and TransFORMative Learning
- Student case management meetings
- Learning Data analysis
- School wide focus on writing - oral language and Grammar
- School wide development of success criteria for writing
- School Wide Writing Marking Tool
- Michael Murray English Concepts
- Professional Development Curriculum Reviews
- The Maths Assessment Interview
- English and Mathematics new syllabus training
- Inclusion and Diverse Learning staff meetings and training
- NCCD moderation training,
- Governance professional development
- Maths intervention strategies, including intervention
- SeeSaw and Google Classroom for remote learning
- Disability Standards- eLearning
- TransFORMATIVE learning statements (CEDWW initiative)
- CEDWW Wellbeing Framework
- Working Safely Chemical Safety
- Creating a Child Safe Culture
- Hazardous Manual Task Safety
- Staff Spirituality
- Assessment and Reporting

2023 Staff Professional Learning Plan

Section 5: Catholic Life and Religious Education

Catholic Schools have a unique role in the evangelising and educating mission of the Church. St Peter's Primary School follows the Wagga Wagga Diocesan Religious Education curriculum, ***Sharing Our Story***.

Catholic Heritage

Despite the priest's best efforts at opening the school to attract a religious order, St Peter's opened in 1970 with an all lay staff. St Peter's Primary School is a community of faith built on the rock of Gospel values, empowering the individual to contribute positively to an ever changing world. The school is named after St Peter, one of Jesus' disciples and the first pope. The school song, 'I Am Your Rock', is a conversation between Jesus and Peter written by singer/ songwriter Andrew Chinn for the school. The school motto, 'Way, Truth and Life' is instilled within the school community.

Liturgical Life of the School

The school enjoys a rich liturgical life as part of the Darlington Point Parish. Regular school Masses and liturgies are held throughout the year where students and their families are involved. Students from Years 3–6 were offered opportunities to receive the sacrament of penance each term. The Stage 2 students received the Sacrament of Holy Communion at St Peter's Church this year.

Staff and Student Faith Formation

Staff and student faith formation is based on the premise that each individual needs to know God (personal relationship) and know about God (knowledge).

Attention is paid to the delivery of a strong and engaging Religious Education Program that is carefully prepared and presented. School-based sacramental programs prepare and inspire students to begin a life-long journey of faith and worship. This is complemented by the spiritual opportunities experienced in the many liturgical experiences offered each week. St Peter's embedded the Religious Education Pedagogy of Wonder and Awe (The Lighthouse Project) with the CEDWW this year throughout the whole school. Students responded exceptionally well and were very engaged in their religion lessons.

Each school year, all staff are included in a staff spirituality day. The Principal and staff attended retreat days provided by the diocese. Staff were encouraged to attend reflection days provided by CEDWW.

Social Justice

Caritas and Project Compassion are vital parts of the school year at St Peter's. The children spend this time learning about people throughout the world who are less fortunate than themselves. Fundraising is an essential aspect of Project Compassion. The students at St Peter's are heavily involved in the local community and help out with different fundraisers throughout the year to help others in need. Year 5–6 visits to the local aged care hostel were

2023 Annual Report (St Peter's Coleambally)

limited this year due to COVID, however, the class tried to stay in contact wherever they could.

Professional Learning in Catholic Life and Mission

Catholic Education Diocese of Wagga Wagga established a policy on the *Professional Requirements for the Accreditation of Teachers of Religious Education*, which is implemented by all systemic schools in the Diocese.

During the year, staff members participated in additional post graduate studies in Religious Education. All teaching staff of Religious Education participated in twelve additional hours of accredited professional learning over the year to maintain their accreditation levels within the Catholic Diocese of Wagga Wagga.

A Staff Meeting each term was allocated to Religious Education. This is led by the parish priest, REC or a guest. Staff attended a Spirituality Day led by the Principal in consultation with a member of the Catholic Life Team.

Section 6: Curriculum

The school provides an educational program based on and taught in accordance with the NSW Education Standards Authority (NESA) syllabuses for Primary Education. The Key Learning Areas (KLA's) are English, Mathematics, Science and Technology, Human Society and its Environment, Creative Arts and Personal Development, and Health and Physical Education. Each KLA is delivered as required for Registration and Accreditation under the Education Act 1990 (NSW), and schools implement the Religious Education Syllabus requirements for the Catholic Education Diocese, Wagga Wagga.

At St Peter's Primary School, we offer students special focus areas and interventions within the curriculum; these include:

Instructional Leader in Literacy - 2023 focus on whole school writing and grammar - The role of the Instructional Teacher is to work with classroom teachers to build capacity in instructional practice, model and implement effective teaching approaches and advance student understanding and achievement in English and Literacy. Central to this approach is the belief that every student can and will learn. This role places student learning at the centre and promotes a culture explicitly focused on learning and achievement. This role supports schools in successfully implementing key literacy practices and pedagogies to improve student achievement and attainment in English and Literacy.

Instructional Leader in Mathematics - Teachers are supported to build their capacity in delivering effective and engaging maths Instruction:

- Guided with planning and preparing mathematics programs that reflect key mathematical concepts.
- Use assessment to differentiate and target mathematical learning for all students.

2023 Annual Report (St Peter's Coleambally)

- Deliver mathematics programs in a sequence that builds upon previous learning to deepen students' mathematical understanding and application.
- Students are provided with opportunities to engage in challenging and creative Maths lessons.
- Tier 2 and 3 targeted groups and Extending Mathematical Understanding (EMU) groups.

Royal Far West - Royal Far West specialises in supporting children's developmental, mental and behavioural health so they can reach their full potential. They provide multidisciplinary health, education and disability services for country children aged up to 12 at the Centre for Country Kids in Manly via telecare and community outreach. They work to address service gaps and support the most vulnerable families and communities. Culturally sensitive and community-focused, they are nimble and adaptive and go where the gaps are to ensure no country child is beyond reach. Royal Far West's multidisciplinary team consists of 90+ paediatric clinicians, including psychiatrists, paediatricians, psychologists, speech pathologists, occupational therapists and other allied health professionals.

Reading Recovery - Focus on Year 1 - Students are selected for Reading Recovery based on individual assessment and teacher judgement measures. Their classroom literacy program is then supplemented with daily one-to-one lessons of 30 minutes. The series of lessons runs for 12–20 weeks with a specially trained teacher. The lessons consist of a variety of experiences designed to help children develop effective reading and writing strategies. Reading Recovery continues until the child can read within or above the class average and has demonstrated the use of independent reading and writing strategies. The student's lesson series is then 'discontinued', allowing another student to be selected.

Inclusion and Diverse Learning Teacher - The school's Inclusion and Diverse Learning Teacher assists the school community in supporting students with diverse learning needs, collaborating with allied health professionals and working collaboratively with parents to ensure their child's needs are being met.

Aboriginal Support Community Worker - The school Aboriginal Community Worker assists with integrating Aboriginal education into the teaching and learning and supporting Aboriginal students and their families. They work closely with the Aboriginal school community, which may involve visiting households as a wellbeing check, assisting with understanding school procedures and being a contact person for the family if needed.

MiniLit and MacLit - MiniLit and MacLitis are evidence-based, explicit and effective early literacy intervention programs for teaching reading skills to children who are in the bottom 25% of the expected range for their age group. MiniLit is a Tier 2 small group program (up to four students per group) within a Response to Intervention framework. MiniLit is an integrated and balanced program of 80 carefully structured lessons divided into two levels of 40 lessons each.

2023 Annual Report (St Peter's Coleambally)

Centre For Effective Reading - The NSW Centre for Effective Reading provides a model in which students who demonstrate low progress following evidence-based classroom teaching will receive additional support through a targeted daily intervention program. Assessment information is used to determine the level of support a student requires. A three tiered system of support is available for students and teachers:

Examples of other support offered to the students included:

- Small group reading program targeted at individual students
- Targeted Mathematics Teacher 3–4
- Indigenous Culture Day (NAIDOC DAY)
- Life Education Van
- Catholic Schools Week
- Sporting Schools Program
- Weekly Instrumental Program
- Centacare Wellbeing Practitioner
- Gymnastics program

Section 7: Student Performance in State-Wide Tests and Examinations

NAPLAN 2023 Results

NAPLAN is an annual assessment for all students in Years 3, 5, 7 and 9. It tests the types of skills that are essential for every child to progress through school and life. The tests cover skills in reading, writing, spelling, grammar and punctuation, and numeracy. In 2023, all CEDWW schools completed NAPLAN Online.

Summary of Means

	Number of Students	School Mean	State Mean
Year 3			
Numeracy	3	388.5	415.9
Reading	3	383.7	411.1
Writing	3	390.7	426.3
G&P	3	409.4	421.4
Spelling	3	376.5	416.2
Year 5			

2023 Annual Report (St Peter's Coleambally)

Numeracy	5	523.8	496.8
Reading	5	505.9	500.5
Writing	5	498.7	491.0
G&P	5	493.6	503.1
Spelling	5	492.5	497.6

Section 8: Pastoral Care and Well Being

Information here about your school's procedures and programs

Catholic Education Diocese of Wagga Wagga has established a Pastoral Care and Well Being Policy which is implemented by all schools in the Diocese. The implementation of this Policy is monitored by Catholic Education Diocese of Wagga Wagga.

See CEDWW Policy [HERE](#).

St. Peter's Primary School believes that every member of the school community maintains the right to a safe and secure environment and in turn, the responsibility to create and maintain a safe and secure environment. To achieve this, the staff and students maintain a Rights and Responsibilities protocol in the areas of personal, educational and environmental.

It is the responsibility of all community members to actively work towards achieving an environment where all are cared for and respected. It is crucial that all participants involve themselves in this process with commitment and confidentiality to ensure the safety of all. It is important for all to reflect on the school's 'Vision and Mission' and 'Exit Outcomes' as these are the overarching goals for the school and the students.

St Peter's Primary School:

- staff work collaboratively to support students and their families.
- staff work collaboratively with Centacare and the School Wellbeing Officer to address and/or source resources to meet the needs of students and their families.
- implements [the Australian Student Wellbeing Framework](#). It is the platform upon which CEDWW and St Peter's procedures are based to promote safety and wellbeing.
- hold wellbeing meetings fortnightly to evaluate student wellbeing and set goals for the students as a whole school, classes and individuals. In between these, wellbeing is on a weekly staff meeting agenda to address anything that arises throughout the term.
- Centacare Wellbeing practitioner is available to students on Wednesdays every Fortnight. Referrals are made from the Wellbeing meeting. The Wellbeing hub is open on Wednesdays for the students to engage in gardening and mindfulness activities.

2023 Annual Report (St Peter's Coleambally)

- Our IDLT and principal collaborate with allied health professionals and work collaboratively with parents to ensure their child's needs are being met.

Discipline Policy

Catholic Education Diocese of Wagga Wagga has established a Discipline Policy that is implemented by all schools in the Diocese. The implementation of this Policy is monitored by Catholic Education Diocese of Wagga Wagga.

See CEDWW Policy [HERE](#).

St Peter's Primary School believes that every child maintains the right to learn and play in a safe and happy school environment. The school adopts a school wide Behaviour Management Program based on Positive Behaviours for Learning. A key to this program is the five baseline expectations, which should be seen each and every day. These five expectations are in place at St Peter's Primary School for all members of the community in order to promote positive behaviour and include:

- Speak and Act With Kindness
- Helping Hands, Not Hurting Hands
- Right Time, Right Place, Right Task
- Staying Safe, Playing Safe
- Be Respectful

St. Peter's Primary School believe that every member of the school community:

- Has the right to a safe and secure environment.
- Has the responsibility to create and maintain a safe and secure environment.

The positive Behaviour for Learning Policy at St. Peter's Primary School aims to provide a safe, caring and supportive learning and teaching environment. The policy helps students to demonstrate responsible behaviour and a sense of self-worth, respect and consideration for the feelings, rights and property of others. It aims to maximise opportunities for learning and teaching.

St. Peter's aim is to promote each student's religious, academic, physical and personal development. Behaviour management plays an important part in the shaping of a child, and successful behaviour management needs to be supported by the school, parents and children.

We believe that positive behaviour can be developed and supported through:

- The provision of a relevant and age appropriate curriculum
- The provision of opportunities to negotiate learning tasks
- Encouraging students to make positive choices about how to satisfy their needs

2023 Annual Report (St Peter's Coleambally)

- High expectations for students and their learning
- Empathy for students' out-of-school lives
- Acknowledgement, reinforcement and feedback for appropriate behaviour
- Norm-setting, and
- The provision of time out for students so that teachers can get on with teaching.

Corporal Punishment will not be used at St Peter's Primary School, Coleambally and is not condoned by the school in or out of school hours. St Peter's does not explicitly or implicitly sanction the use of corporal punishment by non-school persons, including parents, to enforce discipline at school.

In compliance with the **NSW Reform Act 1990**, Corporal Punishment is banned in all schools within the Diocese of Wagga Wagga.

Anti Bullying Policy

Catholic Education Diocese of Wagga Wagga has established an Anti Bullying Policy which is implemented by all schools in the Diocese. The implementation of this Policy is monitored by Catholic Education Diocese of Wagga Wagga.

See CEDWW Policy [HERE](#).

Students and staff of St Peter's Primary School maintain the right to expect that they will spend the school day free from the fear of bullying, harassment and intimidation. Bullying is taken seriously and is not acceptable in any form. There are structures set up within the school to reduce and prevent bullying and teasing and to equip children with appropriate social skills to counter bullying. Instances where bullying and teasing do occur are dealt with in a way that provides support for both the victim and the bully, providing a framework to reduce and prevent further bullying.

Teachers, students, parents, caregivers and members of the wider school community are responsible for working together to address bullying.

Any inappropriate behaviour that prevents or limits teaching and learning in school and interferes with the wellbeing of students is not accepted. St Peter's follows the CEDWW Anti Bullying Policy.

Initiatives Promoting Respect and Responsibility

Respectful Behaviour and Responsibility are promoted on a daily basis. Posters are displayed throughout the school, developed by students and staff and are referred to in general conversations and lived by all community members.

Strong community involvement is encouraged through a variety of activities:

- ANZAC Day
- Participation in local events,
- Visits to the retirement village

2023 Annual Report (St Peter's Coleambally)

- Participation in parish events
- Inviting the community to school for productions
- Engaging in activities with the preschool.
- Artwork displays and school performances.

During the year, the Year 5–6 class continued with their involvement in an Adopt-a-Grandparent program, which saw them visit the residents of Cypress View Lodge three times each term. The children sat and chatted with the residents, played cards or games with them and shared some morning tea. Both the children and the residents look forward to the visits and get a lot out of them. When COVID-19 restrictions were put in place, students visited when they could.

The Transition to School Program ran again this year. This program is designed to support children's transition to school in a fun, supportive environment embracing the Reggio Emilia approach to learning. It follows the preschool learning Early Years Learning Framework (EYLF). During this program, the students in Year 6 become buddies with the preschool students and involve them in activities and games throughout the day. The Coleambally Preschool visits on a regular basis to engage in activities and games with the children. This is a fantastic way to interact with the community and assists preschool children with their transition to school.

Complaints and Grievances Resolution Policy

Catholic Education Diocese, Wagga Wagga has established a Complaints Handling Policy which is implemented by all schools in the diocese. The implementation of this policy is monitored by the Catholic Education Diocese, Wagga Wagga.

See CEDWW Policy [HERE](#) & Procedures [HERE](#).

Workplace Health and Safety

Each school is required to implement and comply with the Diocesan School System Workplace Health and Safety Management System (WHSMS). This system reflects the current statutory requirements for WHS and complies with the Australian Standard for WHS Management Systems. The WHSMS adopted by the Catholic Education Diocese, Wagga Wagga Systemic Schools has been designed to address general health, safety and welfare matters and also to take account of specific issues that apply to school communities. The management system supports the provision of a safe and supportive environment for all students as well as taking into account the health, safety and welfare of staff, visitors and contractors to the school site.

Principals, in consultation with the relevant CEDWW personnel, are responsible for monitoring the school's compliance with WHS legislation and to implement the management system in keeping with the Catholic Education Diocese, Wagga Wagga Annual WHS Plan. External WHS system audits are conducted across a sample of schools each year to validate the implementation of the management system.

2023 Annual Report (St Peter's Coleambally)

Catholic schools in the Diocese of Wagga Wagga are committed to a safe and supportive environment. The principles, guidelines and procedures set out in the policy documents CEDWW of Pastoral Care, Student Well Being, Bullying and Harassment are the framework for school leaders, students, staff, parents and the wider community to develop a safe and supportive environment. The Diocesan Complaints Handling Procedure forms an important element in the diocese's commitment to ensuring safe and supportive environments for school communities. No changes were made to these documents in 2023.

Access to all policies and guidelines can be obtained by contacting the school office.

See CEDWW Policy [HERE](#)

Section 9: School Review and Improvement

Each year the school develops an Annual Improvement Plan indicating the intended key improvements for student learning outcomes. The plan is drawn from the Catholic Education Diocese, Wagga Wagga Annual Improvement Plan.

2023 Annual Improvement Plan

Catholic Identity and Mission achievements for 2023

- Religious Education (RE) staff meetings to target RE professional development with a focus on de-cluttering of programs and addition of key focus
- RE programs and third teacher walls reflect learning intentions and success criteria
- Staff Spirituality day- staff faith formation - School Vision and Mission
- Staff Spirituality day- staff faith formation Lighthouse Project
- Service at Cypress view where possible with COVID restrictions

Learning and Teaching achievements for 2023

- Improved learning outcomes – measured through NAPLAN, PAT, formal and informal data collection.
- Embedded the Wellbeing Framework across the school - especially in the school focus area of Trauma.
- St Peter's staff and students engaged with the TransFORMATIVE Learning Statement from the CEDWW and actioned the work of the Learning Collaborative through evidence based learning and teaching pedagogies.
- Literacy Instructional Coach – action plan. Improved writing skills across the school and teacher enthusiasm about teaching writing.
- Tier 2 and 3 target groups and interventions were embedded in English and Mathematics.
- The Whole School Writing Monitoring Tool was embedded, and student work samples were moderated and tracked with staff.

2023 Annual Report (St Peter's Coleambally)

- Teachers are more knowledgeable about using the New English and Mathematics syllabus. Years K-2 embedded into teaching practice and years 3-6 trialling and engaging in professional development.
- Waterfall model evident and visual in all classrooms
 - Evidence: MIA data wall
 - Evidence: Third Teacher is visual and explicitly used in all classrooms. Learning Intentions and Success criteria embedded for Maths and English (some other KLAS).
- Teachers work toward their own goals and evidence of impact through MyPaD.
- Evidence: MyPad was used during PLCs to monitor goals and upload evidence on the go as a way of celebrating success.
- Teachers are more knowledgeable about using Aboriginal perspectives across the curriculum through the Hidden Histories Crossing Cultures Professional learning.
- Growth for all students in punctuation and Vocabulary using the spelling data tracking tool.
- Development of a whole school Agreed English Practice and balanced English block in classrooms.

Community and Culture achievements for 2023

- Kitchen Garden program running for students years 3-6. St Peter's Primary School worked with Petaurus Education to get this started.
- Students worked with Local community artists and the Petaurus Education group to create Bittern Bird Artworks that were showcased at the National Bittern Conference and Griffith Art Gallery Road Show.
- Positive Behaviour awards to acknowledge positive behaviour.
- Staff meeting each term to address IDL student needs. Input from IDLT and assist teachers to update personal plans on the NCCD site.
- Increased community engagement with the school from local agencies, members of the parish and community groups.

Priority Key Improvements for 2024

2024 Annual Improvement Plan [here](#).

Section 10: Parent, Student and Teacher Satisfaction Parent Participation

The information below is a guide only. You may write this to suit your school.

Parents are the primary educators of their children and are always welcome at St Peter's Coleambally. The opinions and ideas of parents, students and teachers are valued and sought. Their suggestions are incorporated into planning for and achieving improved outcomes for students. This year the school used a variety of processes to gain information about the level of satisfaction from parents, students and teachers.

At St Peter's Primary School, we have a School Advisory Council, which acts as an advisory body with the principal. There are 6 members on this team who meet termly with the principal. From this group, sub committees (eg: fundraising, social, uniform) are formed on a needs basis. Members of these sub committees are also made up of volunteers from the parent body.

Parent Satisfaction

Highly Satisfied	Satisfied	Dissatisfied
72%	28%	-

Student Satisfaction

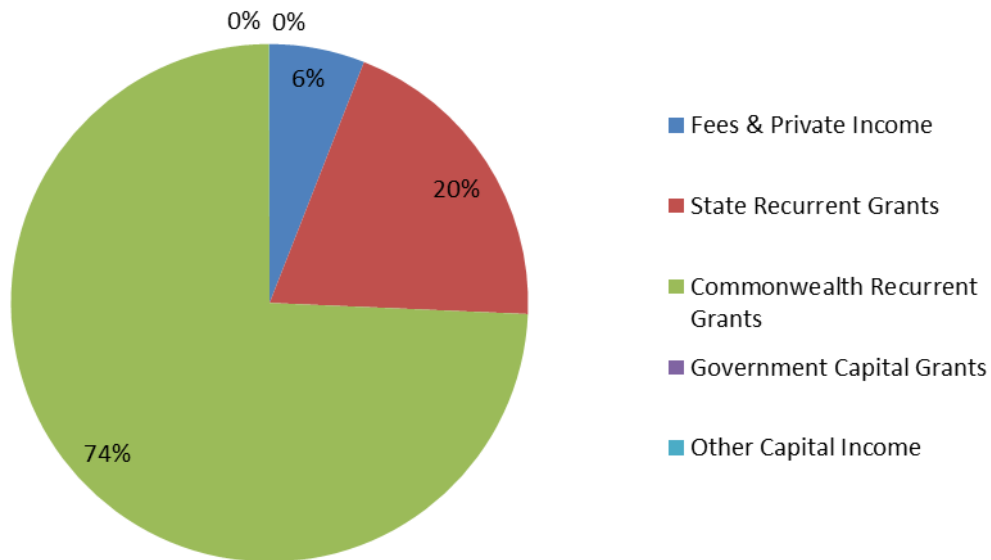
Highly Satisfied	Satisfied	Dissatisfied
83%	16%	1%

Teacher Satisfaction

Highly Satisfied	Satisfied	Dissatisfied
80%	20%	-

Financial Report

School Income



School Expenses

