

2025 ANNUAL REPORT

St Patrick's Primary School Holbrook
PRIMARY



2025 Annual Report (Primary)

St Patrick's Primary School, Holbrook (the 'School') is registered by the NSW Education Standards Authority (NESA) and managed by Catholic Education Office Diocese of Wagga Wagga (CEDWW), (the 'Proprietor'), with Catholic Schools NSW (CSNSW) as the approved authority for the Registration System formed under Section 39 of the Education Act 1990 (NSW).

St Patrick's Primary School, Holbrook Annual Report to the community provides parents and the wider community with fair, reliable and objective information about the school's performance measures and policies, as determined by the Minister for Education. The report also outlines information about initiatives and developments of major interest and importance during the year and the achievements arising from the implementation of the school's Annual Improvement Plan.

The Annual Report demonstrates accountability to regulatory bodies, the school community and Catholic Education Diocese, Wagga Wagga. This report has been approved by Catholic Education Diocese, Wagga Wagga and in so doing, acknowledges that St Patrick's Primary School, Holbrook has the appropriate processes in place to ensure compliance with all NSW Education Standards Authority requirements for registration and accreditation.

This report complements and is supplementary to St Patrick's Primary School, Holbrook newsletters and other forms of communication. Further information about St Patrick's Primary School, Holbrook may be obtained by contacting the school directly or by visiting the school's [website](#).

Section 1: Message from Key Groups in Our School Community

Message from the Principal

To our students: you are the reason we are here. This year you have learned not only from books and lessons, but from challenges, friendships, and new experiences. You have shown curiosity, kindness, resilience, and growth. Whether this year felt easy or difficult, each of you has taken steps forward, and that is something to be proud of.

To our teachers and staff: thank you for your dedication, patience, and care. In a small school, you wear many hats, often going far beyond what is required. You know our students not just as learners, but as individuals, and that makes all the difference. Your commitment creates a safe, supportive environment where students can thrive.

To our parents and families: thank you for your trust and partnership. Your support at home, your involvement, and your encouragement strengthen everything we do here. Education is a shared journey, and we are grateful to walk it alongside you.

As we reflect on this year, we celebrate achievements both big and small — academic progress, personal growth, moments of teamwork, and times when we came together as a community. These moments define who we are as a school.

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For our small school, it is vital that we continually promote the outstanding education that a student receives at St Patrick's and I always encourage families to spread this word far and wide. Families have been asked to take the time to speak with prospective parents and encourage them to view St Patrick's as an educational option for their children. Their word of mouth and testimonies will be incredibly powerful.

Having low student-to-teacher ratios in the classrooms at St Patrick's is ideal for student growth and achievement but this would not be effective if it was not for the high quality staff that we have. We are incredibly fortunate to have dedicated, professional and caring teachers and I say thank you and I am sure you will all join me in thanking them for all of their hard work in 2025.

There are significant benefits to lower student-teacher ratios. Lower student-teacher ratios allow for the provision of more individualised attention, which increases engagement and participation and results in greater overall academic achievement. Smaller classes also mean students are more likely to feel comfortable voicing opinions, asking questions and making their needs known, which improves confidence, boosts self-esteem and increases independence.

I would also like to thank our parent body for all of the support they have given to the school this year. It is important that St Patrick's runs as a community, where staff, students and parents work together for the betterment of the students and the school. I hope this support continues in the future as it is vital for our success.

As we look ahead, we do so with optimism. We carry forward the lessons we've learned, the connections we've built, and the belief that every student has potential. Whether you are returning next year or moving on to new opportunities, know that you will always be a part of this school's story.

We farewelled Fr Jomer Calma from Our Lady of Sorrows Parish in July. Fr Jomer was a welcome presence at St Patrick's, offering spiritual guidance to our students and staff. We always enjoyed attending Mass with Fr Jomer as he included the children in the service, ensuring that they understood the message he was presenting. We were fortunate to be visited by Bishop Mark Edwards in August. He met with students being confirmed on a Friday before granting the Sacrament of Confirmation at the vigil Mass on Saturday evening. This was a wonderful celebration for both our school and parish.

I would like to thank everyone who supports our school including our external partners. Holbrook Community groups for their support of our presentation day: Rotary Club, Returned Services Club and CWA as well as Holbrook Breeders, the Greater Hume Shire, Member for Albury Justin Clancy and the Commander Holbrook Scholarship Association.

St Patrick's School, Holbrook
Principal

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Message from the Parent Body

As 2025 draws to a close we thank the Year 6 students and their families for their time at St Patricks.

When the school announced the Little Learners Program to commence in 2026 it put St Patrick's in the spotlight. The school saw a need for a pre-school in our small rural town and we are fortunate to have the facilities and staff to launch this program for local families to utilise. This momentum is largely thanks to our new principal, who has stepped into the role with a level of energy and focus on bringing attention to what St Patricks Primary Holbrook has to offer.

Throughout the year the students attended numerous activities such as:

- Travelling to Xavier Catholic College to celebrate Catholic Schools Week
- A Day in the Diocese - Jubilee Pilgrim at Cathedral of Wagga Wagga
- Ballarat camp for History and Geography
- United Protestant Association Aged Care facility Community Visit
- A local excursion to Holbrook Paddock Eggs

The students take huge pride in representing our school and are always positive about participating in these activities and swapping their desks for hands-on learning.

Student-led conferences were also trialled in November. This was a new process at St Patrick's in which the children were excited to try. These conferences involved students highlighting their work and achievements to their parents, accompanied by meetings with their class teacher.

The School Advisory Council members are committed to seeing our school and students succeed, from uniforms to fundraisers, we appreciate the volunteers that give up their time to help run events smoothly. St Patricks Primary held their first carwashing fundraiser which was a successful day. The funds will continue to grow with further events being held to purchase a drinking fountain to be installed in our school grounds.

While we await 2026, St Patrick's welcomes our new Little Learners, kinder kids and returning students and families.

Fiona Desmond
School Advisory Council Member

Message from the Student Body

2025 was our last year as students at St Patrick's Primary School. We were both lucky enough to be school leaders and we enjoyed these roles. The opportunity to be a leader at St Patrick's was important to us and we wanted to be good role models for all of the other students.

In 2025 we had a new principal at St Patrick's. We enjoyed working with Mr Spain, as he was fun and always visited classrooms and taught us Physical Education on a Friday. Mr Carey

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was our class teacher, and he always made us work hard and supported us with our learning. This year we had a variety of wonderful teachers who taught us the Key Learning Areas. . We liked working with all of the teachers in the school.

We had many fun events throughout the year like:

- Paul Kelly Cup where the girls made the Riverina finals.
- Confirmation with Bishop Mark in Term 3.
- CWA Country Day where we studied South Korea.
- Having Holbrook Playgroup at school where we taught the little people.
- Swimming, athletics, and cross-country carnival, where we ran at the Holbrook Golf Club for the first time.
- Attending the Day in the Diocese in Wagga Wagga
- St Patrick's Day celebrations.
- Book Week celebration
- Ride to School Day
- Singing at different places in Holbrook.

The best thing we did in 2025 was to go on the Ballarat Excursion. We went with students from St Joseph's Culcairn and All Saints Tumbarumba and stayed together at Sovereign Hill. We did a lot of different activities such as pan for gold, attend old time school and other things that taught us a lot about an important time in Australian history. This was so much fun and not only did we learn a great deal but we also made new friends.

We have loved our time at St Patrick's and are sad to be leaving. We are both excited to be heading to secondary school but we will always remember and be thankful for the great years we had here and for all we have learnt and the friends we have made.

2025 School Leaders

Section 2: School Features/Context

St Patrick's Primary School is a co-educational school catering for students from Kindergarten to Year 6. Located in Holbrook, a small rural town in Southern New South Wales, St Patrick's Primary School is conveniently located on the Hume Highway , approximately 60 kms north east of Albury.

Established by the Josephite Sisters over 135 years ago, St Patrick's Primary School enjoys a close working relationship with the parish priest and parish community, 'Our Lady of Sorrows Catholic Church, Diocese of Wagga Wagga. As early as 1877, Holbrook (then known as Germanton) had a Catholic School with 27 pupils, the teacher being Miss Prendergast. The Sisters of St. Joseph left Holbrook at the end of 1985 and since then the school has been staffed by lay staff.

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The school enjoys a strong reputation for being a leading provider of contemporary education in the district. We boast modern, flexible learning spaces, expansive grounds and access to the latest technology, balanced by an ode to the past, the school hall. The school hall, which is the school's oldest school building, was blessed and opened on 13th May, 1917.

St. Patrick's Primary School offers a Christ centred, student focussed environment where all children are provided the opportunity to reach their God given potential. Highly skilled educators provide access to differentiated learning opportunities using the curriculum and syllabi as mandated by New South Wales Education Authority.

The School Advisory Council has a large, dedicated committee who support the principal on matters of policy relating to the well-being and direction of the school. The School Advisory Council's support extends to other areas of school life, including but not limited to fundraising, capital development and pastoral care and wellbeing.

Section 3: Student Profile

The school caters for co-educational Kindergarten to Year 6 students. The following information describes the student profile for 2025:

Girls	Boys	LBOTE*	Indigenous	Total
19	15	0	4	34

*Language background other than English

1. Enrolment Policy

Catholic Education Diocese, Wagga Wagga has established an Enrolment Policy. The implementation of this policy is monitored by the Catholic Education Diocese, Wagga Wagga. The policy has been developed in the context of government and system requirements. Children from families who are prepared to support the ethos and values of the Catholic Church may be considered eligible for enrolment.

Copies of this policy and other policies in the report may be obtained from the Catholic Education Diocese, Wagga Wagga website or by contacting the Catholic Education Diocese, Wagga Wagga or by contacting the school directly.

See CEDWW policy [here](#).

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2. Student Attendance and Retention Rates

Year	Attendance %
Kinder	91%
Year 1	93%
Year 2	91%
Year 3	88%
Year 4	88%
Year 5	95%
Year 6	90%

The average student attendance rate for 2025 was 86%.

Regular attendance at school is essential if students are to maximise their potential. The school, in partnership with parents, is responsible for promoting the regular attendance of students. While parents are legally responsible for the regular attendance of their children, school staff, as part of their duty of care, monitor part or whole day absences.

St Patrick's Primary School, Holbrook staff, under the principal's leadership, support the regular attendance of students by:

- Providing a caring teaching and learning environment which fosters students' sense of well being and belonging to the School community.
- Maintaining accurate records of student attendance.
- Recognising and rewarding excellent and improved student attendance.
- Implementing programs and practices to address attendance issues when they arise.

The Principal is responsible for supporting the regular attendance of students by ensuring that:

- Parents and students are regularly informed of attendance requirements and the consequences of unsatisfactory attendance.
- All cases of unsatisfactory attendance and part or full day absences from school are investigated promptly and the appropriate intervention strategies are implemented.
- Documented plans are developed to address the needs of students whose attendance is identified as being of concern.
- The Director of Catholic Education Diocese, Wagga Wagga or designated Catholic Education Diocese, Wagga Wagga officer is provided with regular information about students for whom chronic non-attendance is an issue and for whom school strategies have failed to restore regular attendance.

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Section 4: Staffing Profile

There are a total of 7 teachers and 4 support staff at St Patrick's Holbrook. This includes 2 full-time and 5 part-time teachers.

Teacher Accreditation Status

The accreditation status of all teaching staff responsible for delivering the curriculum is:

Teacher Accreditation Status	Number of Teachers
Conditional/Provisional	1
Proficient	6

Percentage of staff who are Indigenous	9%
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Professional Learning

The ongoing professional development of each staff member is highly valued. Professional learning can take many forms including whole school staff days, subject specific in service courses, meetings, conferences and a range of professional learning programs provided by the Catholic Education Diocese, Wagga Wagga.

2025 Staff Professional Learning Plan

Staff Professional Learning is prioritised according to the goals of the Annual Improvement Plan. In 2025, the Staff Professional Learning Program focused on the following priorities from the Annual Improvement Plan:

- Data analysis
- Further implementation of the Education Charter.
- Celebrating the Year of Hope
- Differentiated teaching and learning
- Strategic planning
- Effective implementation of new English and Maths Scope & Sequences
- Staff familiarisation with new Primary Curriculums
- Implementing best practices in phonics knowledge and awareness
- Positive behaviours for learning
- Effective pedagogical practices
- School community partnerships

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Section 5: Catholic Life and Religious Education

Catholic Schools have a unique role in the evangelising and educating mission of the Church. St Patrick's Primary School, Holbrook follows the Wagga Wagga Diocesan Religious Education curriculum, *Sharing Our Story*.

Catholic Heritage

The Catholic heritage of St Patrick's Primary School remains at the forefront of all decision making, the school continues to use the following questions to ensure we honour the school's history whilst planning for the future.

- Where did we come from?
- Who are we now?
- Where are we going?

Liturgical Life of the School

The Religious Education Coordinator oversaw the liturgical calendar working closely with the Parish Priest and the parish community to enrich the liturgical experience for all. Our students actively engaged in the Readings, Offertory Procession and Music Ministry during our school mass celebrations.

Staff and Student Faith Formation

Staff are actively engaged in formation and prayer opportunities throughout the year. Weekly whole staff prayer occurs on a Monday morning at briefing and at our weekly staff meetings. All staff have opportunities to lead this prayer. In 2025, our formation day was held on Tuesday June 10th with a focus on the Jubilee Year of Hope. An Education Officer from CEDWW, was involved with the planning and running of the day alongside REC .

Student formation is embedded in the concept of grace and courtesy aligned with the Wonder & Awe Pedagogical approach. Part of the process of embedding the notion of grace and courtesy at St. Patrick's School saw the introduction of a Grace and Courtesy Award. The Grace and Courtesy Award pays homage to the original St. Patrick's School Award (situated in the front office) whilst giving justice to a more modern Behaviour Management approach.

In August 2025 Bishop Mark Edwards visited the school to meet with candidates for the Sacrament of Confirmation before the ceremony that was held at the Saturday vigil Mass. The students in Year 5 and 6 participated in the Day in the Diocese, where they met with other Year 5 and 6 students from other CEDWW schools in Wagga in early September.

Social Justice

Our families showed great generosity during our formal social justice activities. Our major mission events included Caritas, Catholic Mission Week and Socktober.

We all know that social justice isn't just about fundraising but the notion that charity starts at home. The school community was fortunate to connect with Vinnies, the Sisters of Charity

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and Centacare to support those less fortunate in our community. Awareness and education play an important part in social justice at St Patrick's where we help students understand critical issues such as homelessness, inequality, and ethical consumerism. We want to create a school culture that is safe and respectful of all identities

Professional Learning in Catholic Life and Mission

Staff participated in many and varied professional learning sessions in Catholic Life and Mission. Teachers worked through the Work, Teach, Lead process, programming and Planning, Formation Day, Preparing for Lent, Preparing for Advent and adding a catholic lens on all that we do.

The Jubilee Year was an important time for our school as it was a period of connection, compassion and a renewed sense of purpose. The Day in the Diocese for Year 5 and 6 students was one such celebration for students and the formation day in June was a similar experience for staff.

Section 6: Curriculum

The school provides an educational program based on and taught in accordance with the NSW Education Standards Authority (NESA) syllabuses for Primary Education. The Key Learning Areas (KLA's) are English, Mathematics, Science and Technology, Human Society and its Environment, Creative Arts and Personal Development, Health and Physical Education. Each KLA is delivered as required for Registration and Accreditation under the Education Act 1990 (NSW) and schools implement the Religious Education Syllabus requirements for the Catholic Education Diocese, Wagga Wagga.

Students were supported through a differentiated curriculum. In 2025, stage-based classes were introduced for Literacy and Numeracy. These proved successful, as evidenced by data in the achievement growth for many students in English and Mathematics. This also proved beneficial for staff with a focus on programming, teaching, assessing and reporting entirely on the one stage.

The Inclusive and Diverse Learning Teacher (IDLT) assists teachers with programs and plans for students with additional needs based on data collected. Partnerships continued to be consolidated with third-party providers including Royal Far West Occupational Therapists, Royal Far West Speech Pathologists, Private Occupational Therapists and Speech Therapists, Centacare Wellbeing Practitioners, private psychologists and other service providers.

The role of the Instructional Literacy Teacher (ITL), Instructional Mathematics Teacher (ITM) and the high staff-to-student ratios allowed many tiers of intervention to take place simultaneously. Teachers were supported through dedicated coaching sessions, Professional Learning Communities, shoulder-to-shoulder teaching, case management meetings, data analysis and programming and planning.

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Data collection assisted staff to put ‘faces on the data’ and collectively problem-solve to provide the highest level of quality education. Staff met regularly to review data and moderate work samples to ensure consistent judgments were made across the school. The creation of a school data wall in the staff working area was well received, and this allowed us to truly put a ‘face on the data’.

The implementation of a whole school structured synthetic phonics approach utilising Promoting Literacy Development (PLD) resources saw a continued improvement in the students ability to decode written words. Students were then provided instruction at their point of need utilising the Response to Intervention, which models 3 tiers of intervention including the whole class, targeted group work and individual instruction as necessary.

Year 1 students were supported in Numeracy through Extending Mathematical Understandings (EMU) and the Year 1 Reading Intervention.

Section 7: Student Performance in State-Wide Tests and Examinations

NAPLAN 2025 Results

NAPLAN is an annual assessment for all students in Years 3, 5, 7 and 9. It tests the types of skills that are essential for every child to progress through school and life. The tests cover skills in reading, writing, spelling, grammar and punctuation, and numeracy. In 2025, all CEDWW schools completed NAPLAN Online.

Summary of Means

	Number of Students	School Mean	State Mean
Year 3			
Numeracy	4	363.8	410.8
Reading	4	340.3	408.1
Writing	4	396	424.4
G&P	4	313.9	419
Spelling	4	338.5	416.7
Year 5			
Numeracy	3	470.3	499.1

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Reading	3	540.1	496.8
Writing	3	527.8	486.7
G&P	3	538.3	506.7
Spelling	3	441.2	496.4

Section 8: Pastoral Care and Well Being

Information here about your school's procedures and programs.

Catholic Education Diocese of Wagga Wagga has established a Pastoral Care and Well Being Policy which is implemented by all schools in the Diocese. The implementation of this Policy is monitored by Catholic Education Diocese of Wagga Wagga.

See CEDWW Policy [HERE](#).

St. Patrick's School continued the Wellbeing for Learning Framework through the use of the Multi Tiered System of Supports (MTSS) Guidelines.

MTSS:

1. Prioritises early identification and targeted interventions to support learning and well-being for all students,
2. Recognises that the learning needs of students may differ and tailors instruction accordingly,
3. Emphasises collaboration among educators, specialists, support staff, and parents to comprehensively support all students (including those with disability or who are disadvantaged), and
4. Relies on data collection and analysis to guide decision-making.

MTSS implementation utilised various sources of data, including but not limited to academic results, case management meetings, and collaboration with all stakeholders. These sources informed the set-up of our learning spaces, ensuring they were safe, calm and predictable environments. Teachers also set up predictable routines, utilised visual timetables, displayed explicit learning intentions and success criteria which provided an accessible curriculum for All.

A student Code of Conduct aligned with the Catholic Education Charter provided a clear framework for the students to demonstrate the best versions of themselves.

[SPH Student Code of Conduct](#)

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Discipline Policy

Catholic Education Diocese of Wagga Wagga has established a Discipline Policy which is implemented by all schools in the Diocese. The implementation of this Policy is monitored by Catholic Education Diocese of Wagga Wagga.

See CEDWW Policy [HERE](#).

Refer to SPH Code of Conduct

Anti Bullying Policy

Catholic Education Diocese of Wagga Wagga has established an Anti Bullying Policy which is implemented by all schools in the Diocese. The implementation of this Policy is monitored by Catholic Education Diocese of Wagga Wagga.

See CEDWW Policy [HERE](#).

Refer to SPH Code of Conduct

Initiatives Promoting Respect and Responsibility

The 4Rs of Respect, Responsibility, Reverence and Resilience of St. Patrick's School were refined into Grace and Courtesy inline with the Religious Education Pedagogical Approach. Refer to SPH Code of Conduct

Complaints and Grievances Resolution Policy

Catholic Education Diocese, Wagga Wagga has established a Complaints Handling Policy which is implemented by all schools in the diocese. The implementation of this policy is monitored by the Catholic Education Diocese, Wagga Wagga.

See CEDWW Policy [HERE](#) & Procedures [HERE](#).

Workplace Health and Safety

Each school is required to implement and comply with the Diocesan School System Workplace Health and Safety Management System (WHSMS). This system reflects the current statutory requirements for WHS and complies with the Australian Standard for WHS Management Systems. The WHSMS adopted by the Catholic Education Diocese, Wagga Wagga Systemic Schools has been designed to address general health, safety and welfare matters and also to take account of specific issues that apply to school communities. The management system supports the provision of a safe and supportive environment for all students as well as taking into account the health, safety and welfare of staff, visitors and contractors to the school site.

Principals, in consultation with the relevant CEDWW personnel, are responsible for monitoring the school's compliance with WHS legislation and to implement the

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management system in keeping with the Catholic Education Diocese, Wagga Wagga Annual WHS Plan. External WHS system audits are conducted across a sample of schools each year to validate the implementation of the management system.

Catholic schools in the Diocese of Wagga Wagga are committed to a safe and supportive environment. The principles, guidelines and procedures set out in the policy documents CEDWW of Pastoral Care, Student Well Being, Bullying and Harassment are the framework for school leaders, students, staff, parents and the wider community to develop a safe and supportive environment. The Diocesan Complaints Handling Procedure forms an important element in the diocese's commitment to ensuring safe and supportive environments for school communities. No changes were made to these documents in 2024.

In compliance with the **NSW Reform Act 1990**, Corporal Punishment is banned in all schools within the Diocese of Wagga Wagga.

Access to all policies and guidelines can be obtained by contacting the school office.

See CEDWW Policy [HERE](#).

Section 9: School Review and Improvement

Each year the school develops an Annual Improvement Plan indicating the intended key improvements for student learning outcomes. The plan is drawn from the Catholic Education Diocese, Wagga Wagga Annual Improvement Plan.

[2025 Annual Improvement Plan](#)

Domain Faith

The school utilised the School Self-Evaluation System to evaluate the effectiveness of the Pillar of Faith at SPH. We looked at current practices in prayer, ritual and sacramental life. We continued to emphasise the importance of collaboration between the school, parish and families in the area of formation and we were pleased with increased interest and participation in school liturgies and Masses.

The Jubilee Year of Hope was celebrated widely across the school. Each Monday morning the entire school prayed together the Jubilee prayer. A door was illustrated and decorated by staff and students to recognise the Jubilee and the Year 5 and 6 students attended the Day in the Diocese celebrations in Wagga. This allowed participants to further their knowledge of the diocese and a greater opportunity to encounter Jesus.

Domain Learning

To achieve effective implementation of the new English and Maths Scope & Sequences we were able to work in cohorts with the assistance of CEDWW personnel to develop the second year of the cycle of English and Maths Scope & Sequences. This will be most

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beneficial as we now work in stage-based classes for literacy and numeracy. We view a scope and sequence as a live document and this was certainly the case in 2025 where changes were made, including the addition of new, quality literature to the English document.

All staff implemented new curricula in the KLA's of Science, History and Geography, PDHPE and Creative and Performing Arts. Staff engaged in professional learning in these subjects, with each staff member tasked with one particular KLA where they programmed, taught, assessed and reported on across the school. Each staff member then led a PD session for all other staff on their particular subject.

We continued to implement best practices in phonics knowledge and awareness. The PLD program continued across the school for the first semester with infants moving to Little Learners Love Literacy Programs in Semester Two. There was an increase in spelling and decoding skills being transferred to written and reading work and an increased confidence by teachers in teaching of phonics.

Domain Welcome

Our goal of increased parish partnerships suffered in the later half of 2025 due to there not being a Parish Priest in Holbrook. Fr Jomer was welcoming and always visible at school in the first semester but this was difficult to do in the later half due to a replacement priest not being based in Holbrook. We look to continue building on this in 2026.

The increased promotion of the school was most pleasing. Parents were involved with this partnership and spreading the message of the quality of St Patrick's. The fortnightly Holbrook Happenings was an important tool in this area, where information about the school was regularly given, rather than updates about what was occurring at the school.

Priority Key Improvements for 2026

[The 2026 Annual Improvement Plan](#)

Section 10: Parent, Student and Teacher Satisfaction Parent Participation

The information below is a guide only. You may write this to suit your school.

Parents are the primary educators of their children and are always welcome at St Patrick's Primary School, Holbrook. The opinions and ideas of parents, students and teachers are valued and sought. Their suggestions are incorporated into planning for and achieving improved outcomes for students. This year the school used a variety of processes to gain information about the level of satisfaction from parents, students and teachers.

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Parent Satisfaction

Highly Satisfied	Satisfied	Dissatisfied
89%	11%	

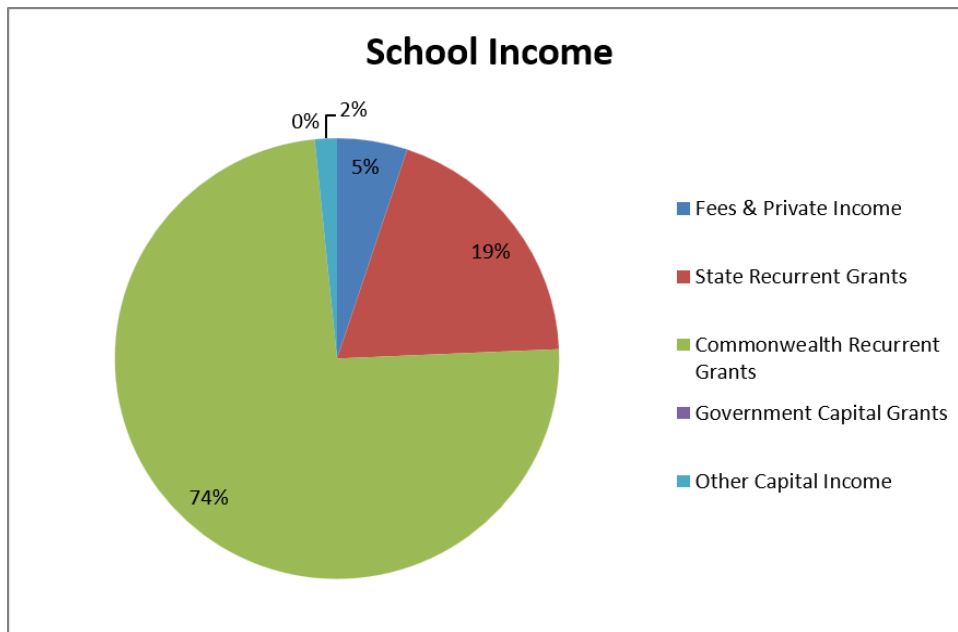
Student Satisfaction

Highly Satisfied	Satisfied	Dissatisfied
73%	27%	

Teacher Satisfaction

Highly Satisfied	Satisfied	Dissatisfied
100%		

Financial Report



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